Local Authority Moderation Framework at the end of Year 4 - Reading

Working towards the expected standard The pupil can:	SAMPLES					
	1	**2**	**3**	**4**	**5**	**TE**
• Read accurately, using a range of strategies (including phonics), checking for meaning.						
• Identify themes and conventions in a range of texts by contrasting and comparing content.						
• Infer about characters', thoughts, feelings and actions and find some evidence to justify their ideas.						
• Predict what might happen, using relevant evidence to back up their predictions.						
• Summarise succinctly what has been read, showing understanding and including main details.						
• Listen attentively, read confidently and discuss what has been read whilst starting to take account of the views of others.						
Working at the expected standard **The pupil can:**						
• Identify and summarise main ideas drawn from more than one paragraph.						
• Identify themes and conventions in a wide range of texts.						
• Infer characters' feelings, thoughts and motives from their actions, increasingly justifying inferences with appropriate evidence.						
• Predict what might happen from details stated and implied, with greater accuracy.						
• Identify how language, structure and presentation contribute to the overall meaning of a text.						
• Retrieve and record information from non-fiction texts through careful selection.						
• Use dictionaries confidently to check for meaning.						
• Explain the meaning and effect of words in a text.						
• Comment on the effect of figurative language eg simile, alliteration etc.						
• Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books, considering the views of others.						
Working at greater depth within the expected standard **The pupil can:**						
• Confidently makes predictions about content, plot and characters, from stated details and implied details.						
• Recognise that language, structures and presentation can affect the reader, for example, persuasion.						
• Make accurate inferences about plot and characters, from their actions and dialogue with specific evidence to back up their ideas.						
• Listen attentively, discuss in detail and justify opinions referring to different parts of a text.						
• Extract information using more than one reference point in a text.						
• Scan across a whole text to identify several related details or pieces of information.						