

FAO: Head Teacher/Assessment Lead/ Maths Subject Leader

Re: Mathematics Moderation

I am pleased to send you details of the forthcoming moderation sessions for Mathematics. Please note that this term sessions have been combined.

If you have a member of staff attending, please can you forward this information to them.

The aims of these sessions are for teachers to:

- Have professional discussion around standards and evidence for assessing the mathematics in specific year group programmes of study ;
- Share the evidence discussed by their school with a wider range of schools to ensure consistency in judgements across the borough;
- Feedback strengths and next steps to support the school assessment and moderation improvement cycle.

Please see below for times, dates and venues for each year group.

Year Group	Date	Time	Venue
1 and 2	16 th November 2018	1.15pm – 4.00pm	Sans Souci
3 and 4	19 th November 2018	1.15pm – 4.00pm	Sans Souci
5 and 6	23 rd November 2018	1.15pm – 4.00pm	Sans Souci

Please note that all 3 sessions are now full

Preparing for the session

Teachers may choose to bring either

- A sample of annotated photocopied work (no more than 10 pieces of work)
- One set of a pupil's books and other work with assessment notes.

All work should be moderated in school as this session aims to moderate the school's judgement.

Pupils' work can evidence either

- the KS1 teacher assessment framework criteria ;
- key performance indicators (KPIs) assessed so far;
- constructs for specific strands of mathematics e.g. calculation block, geometry block,
- a selection of constructs determined by the school (not necessarily KPIs) i.e. all constructs taught over the last 2 half terms.

Where a teacher brings evidence for constructs other than KPIs, it is important to be mindful of time constraints and that the moderating team will have approximately **45 minutes** to moderate the work provided.

To assist fluency in discussion, please make sure that books are bookmarked with specific pages of evidence. The moderating team will not be able to make judgements based on books alone.

Teachers who have previously attended moderation sessions are asked to bring feedback sheets pre-populated with their next steps for development for evaluation.

I look forward to seeing you and your colleagues at these events

Regards
Donna Wright
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Solihull MBC