

Application for placement at Additionally Resourced Provision for pupils with autism

Pupil Name: _____ Date of birth: _____

School: _____

The following evidence must accompany the standard application form for additional resourced provisions in Solihull	Evidence Provided (please indicate Yes /No)	
Written evidence of a diagnosis of Autism from an appropriately qualified professional. <i>Copy of SAS report or report from Paediatrician (if not Solihull pupil)</i>	Yes	No
Written evidence of an Education, Health and Care Plan with autism as the primary need. <i>Copy of EHC plan</i>	Yes	No
Evidence that there has been exploration of and identification of contributing factors to the pupil's autism needs, such as co-morbid conditions, specific learning difficulties, sensory needs and mental health issues. This is likely to be multi-agency e.g. OT reports and recommendations, Learning assessments and referral and input from CAMHS/SOLAR. <i>Copy of external agency reports. If pupils are working below year group expectations cognitive assessments are required to indicate full learning profile.</i>	Yes	No
Evidence of partnership work with parents and the outcomes of this. Parents views supporting the Annual Reviews process and Review meetings for target setting/ Needs Based Plans. <i>Formats personal to schools, but it is essential review notes are sent from TAF meeting/emergency review which has involved parents, START team and all relevant external agencies including autism team. Within these notes agreement that additionally resourced provision is recommended to meet the child's needs.</i>	Yes	No
Evidence of involvement of Support Services and professionals including Autism Specialist Teachers and/or Educational Psychology, this must include written evidence from these professionals. <i>From the SISS Autism Specialist Teachers: Referral paperwork to access level 4 interventions, SISS AIM referral paperwork, copies of autism team involvement and AIM team monitoring and advice. Needs Based Plans, records of visits, strategies and AET observations.</i>	Yes	No

<p>Evidence of actions and strategies already implemented by school/ Lead for Autism and those recommended by other professionals involved and the impact /outcomes of these. To include Provision Mapping and target setting, schools.</p> <p><i>Formats personal to schools – needs based plans/ SEND plans. Essential to include a personalised timetable to indicate provision across a week and time spent in and out of the classroom.</i></p>	Yes	No
<p>Evidence of progress made by the pupil and current levels of attainment. To include the Progression Framework and end of year/ Key Stage data.</p> <p><i>Formats personal to schools.-When pupils are working significantly below year group expectations it is essential cognitive assessments are included to indicate a child's full learning profile.</i></p>	Yes	No
<p>The pupil's perception of their own strengths and what they would like support with. To include a pupil profile.</p> <p><i>Formats personal to schools</i></p>	Yes	No

Referrer: _____

Date: _____

NB: If this form is not fully completed or the evidence does not provide enough information to enable the panel to make a decision it will be returned. You can re-submit this application for a future panel with the necessary information.