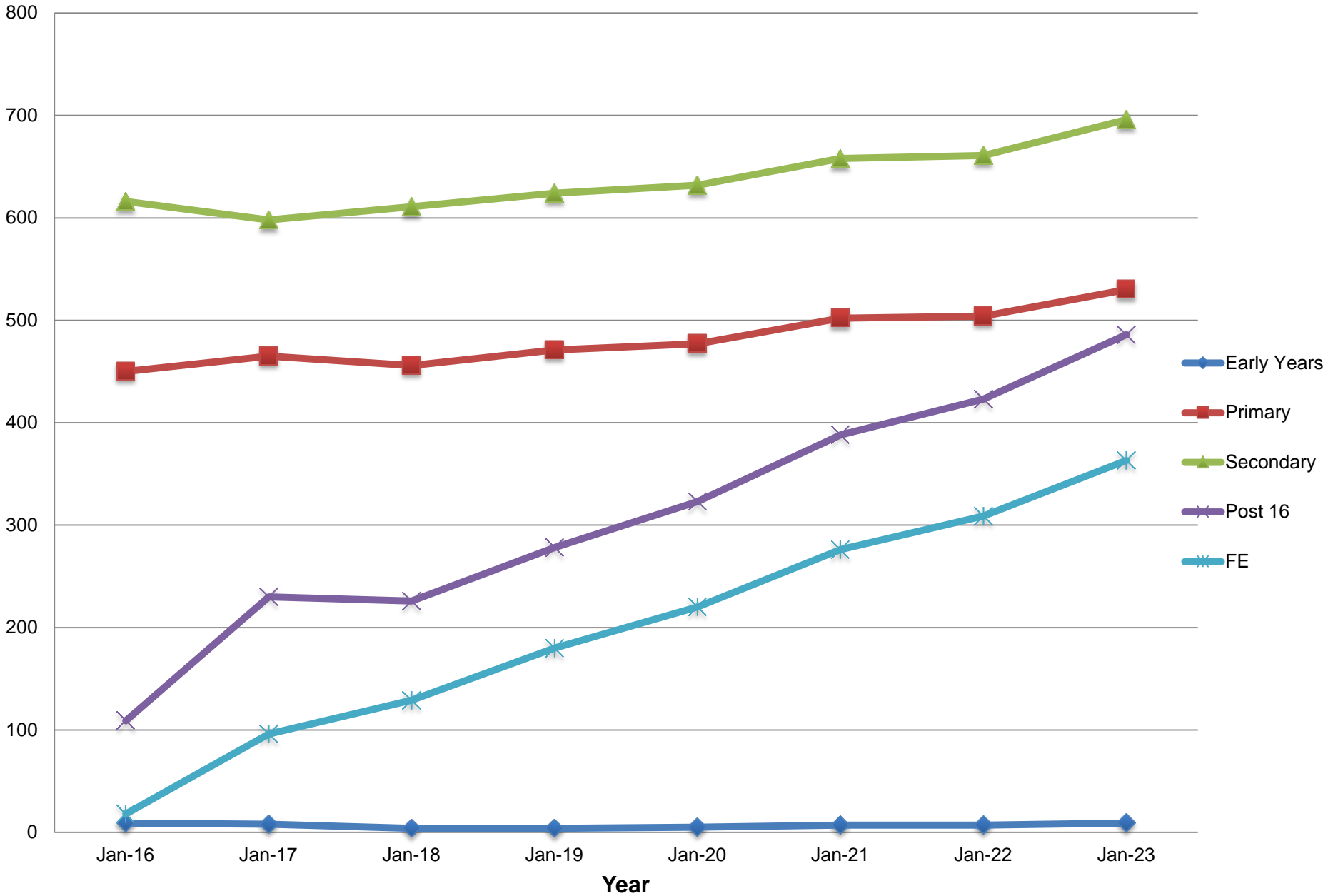


Draft Commissioning Strategy

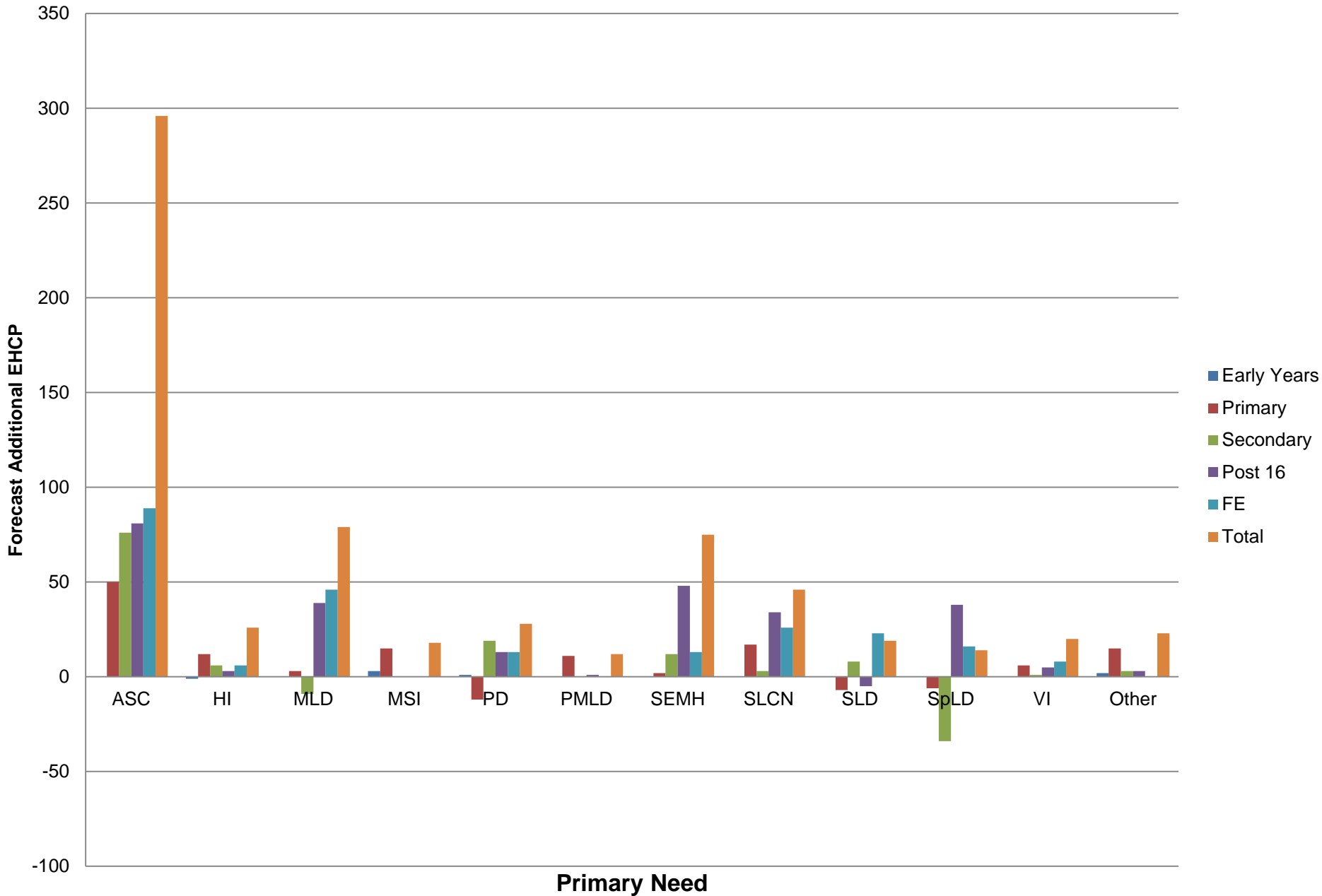
Special Educational Needs
Provision

Increase in EHCP's by phase 2016 to 2023



Type of Provision	Solihull Pupils at Jan 2018	Forecast Solihull Pupils at Jan 2023	Forecast Increase in number of Solihull EHCPs 2023	% increase/decrease in demand by 2023
Solihull maintained and Academy Special schools	507	607	100	20%
Solihull Additionally resourced provision	75	78	3	4%
Pupil Referral Units	6	8	2	33%
Mainstream Schools	356	312	-44	12% decrease
LA Further Education provision	135	395	260	193%
Other LA Special Schools	68	100	32	47%
Other LA ARPs	3	7	4	133%
Other LA Mainstream	25	33	8	32%
Other LA FE Mainstream	60	172	112	187%
Other LA FE Special	28	75	47	168%
Independent Special Schools	79	122	43	54%
Independent Mainstream Schools	21	19	-2	10% decrease
Other Independent Schools	27	45	18	67%
Elective Home Education	22	69	47	213%
Other	13	39	26	200%
Total	1425	2081	656	46%

Forecast Additional EHCP at 2023 by Primary Need



Commissioning Strategy Principles

- Most children and young people with EHCPs will have their needs met in their local mainstream provision.
- Where specialist provision is required this should be located as close to home as possible. Children should only be expected to travel outside of Solihull in exceptional circumstances,
- New specialist SEND provision should be created in partnership with parents, schools and other providers.
- Where new specialist provision is created within existing schools and academies they will be good or outstanding.
- Opportunities will be explored to allow creative use of enhanced mainstream provision enabling more pupils to receive their education in a mainstream setting, potentially with the support of Special Schools and the Solihull School Inclusion Service.
- Work with schools to create enhanced provisions within existing school buildings limiting the need for capital expenditure.
- Children with Education & Health Care Plans should not be placed in short term provision.
- Aim to hold the level of commissioned places at existing maintained special schools in Solihull at current levels unless, investment in additional accommodation is achieved.
- Seek better value for money through the reduction of Solihull's reliance on expensive independent provision and investment in the creation of new provisions within the Borough.
- All new schools should be developed to include an Additionally Resourced Provision.

Priorities for Provision Development

- Establish an Autism Free School – 80-100 places age 7 to 16.
- Create Autism enhanced provision in secondary schools across the borough.
- Create SEMH Additionally Resourced Provision – primary
- Further develop Post-16 collaboration with Solihull College.
- Explore growing demand for SLD KS1 and Early Years
- Explore growing demand for post-16/FE specialist placements

What Happens Next?

- Consultation with schools and parents on the draft commissioning strategy.
- Carry out further work on trend and forecast data, in particular around Post 16.
- Develop a bench mark of good mainstream SEND practice, to increase parental confidence in mainstream school provision.
- Work with mainstream schools and academies in Solihull to develop initiatives that recognise and reward inclusive mainstream schools.
- Develop a system of challenge that holds to account any school or academy that does not meet an agreed SEND offer.
- Engage with the Solihull parent/carer forum to be clear on their view of gaps in specialist provision in Solihull.
- Work with Secondary Schools to create enhanced specialist provision, in particular around Autism and Social Emotional Mental Health Needs.
- Develop a specification for an Autism Free School
- Develop options to meet the growing demand for SEMH in the primary phase.