

The School Improvement strategy

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Improvement

Summer term

- All schools will have a visit from their adviser.
- The agenda will be agreed with the adviser prior to the visit.
- The agenda will be around the schools improvement priorities and progress made.
- There will be time for a joint evaluation activity to support a key area of development.
- We will still be collecting schools data including attendance and schools self evaluation judgement.

Developing a new school development strategy

- I am working with a representative group of headteachers.
- We are developing a new school improvement strategy which will be in place in September 2018.
- It will be clear and transparent and schools will know and be able to plan for the support they will receive during that academic year.

Categories of Risk

Moving from

- low
- Medium
- High

Moving to

- A
- B1
- B2
- C

Categorisation A

Providing a good or better level of education

Rationale

1. Judged to be good or outstanding by Ofsted at the last inspection.

And

2. Judged securely good or outstanding by the LA through School Improvement Advisor work with the school and is therefore likely to be judged so at the schools next Ofsted inspection.

Categorisation B1

Level of education provided requires improvement

Rationale

1. Schools that have previously been judged good or outstanding at their last Ofsted inspection but are considered to be vulnerable at the next inspection by the LA through the work of the School Improvement Advisor or school performance data.

or

2. School is judged as requiring improvement by Ofsted with Leadership and Management judged to be good and demonstrating good capacity to improve and this judgement continues to be evidenced through the work of the School Improvement Advisor with the school.

or

3. School is judged to be requiring improvement at its last historic inspection (up to two years ago) but all evidence to the LA, through School Improvement Advisor work with the school, indicates that the school is likely to be judged to be good at its next inspection.

Categorisation B2

Level of education provided requires improvement

Rationale

1. School is judged as requiring improvement by Ofsted and demonstrates limited capacity to improve; this judgement continues to be evidenced through the work of the School Improvement Advisor and/or school performance data.

or

2. Schools that have previously been judged good or outstanding at their last Ofsted inspection but are considered to be very vulnerable at next inspection by the LA through the work of the School Improvement Advisor work with the school and/or school performance data.

or

3. The school is below DfE floor standards.

Categorisation C

Level of education provided has serious weaknesses or school is in special measures

Rationale

1. School is judged as having serious weakness or requiring special measures by Ofsted.

or

2. Overall the LA, through the work of the School Improvement Advisor with the school, judges that the quality of education to be inadequate. There are key aspects that require significant improvement.

or

3. The school is below DfE floor standards and demonstrates limited capacity to improve outcomes.

Category A schools to include academies

1 day desk-top data analysis and evaluation of school development plan, write up of summary report identifying key priorities and letter to headteacher.

1 day

0.5 Challenge and Support meeting in Autumn Term, write up of summary report and agreed actions.

1 day

0.5 core visits* spring and summer terms, write up of visit reports

2 days

Category B1 schools

1 day desk-top data analysis and evaluation of school development plan, write up of summary report identifying key priorities and letter to headteacher.	1 day
0.5 Challenge and Support meeting in Autumn Term, write up of summary report and agreed actions.	1 day
0.5 core visits* spring and summer terms, write up of visit reports	2 days
Attendance at SIB Meeting/term	1.5 days
1 day monitoring and review** in school of identified and agreed priorities (from the SIB) and writing of report/term	3 days

Category B2 schools

1 day desk-top data analysis and evaluation of school development plan, write up of summary report identifying key priorities and letter to headteacher.	1 day
0.5 Challenge and Support meeting in Autumn Term, write up of summary report and agreed actions.	1 day
0.5 core visits* spring and summer terms, write up of visit reports	2 days
Attendance at SIB Meeting/ half term	1.5 days
1 day monitoring and review** in school of identified and agreed priorities (from the SIB) and writing of report term	3 days
Full team 'Inspection Health Check' review** of school and writing of report/year	4 days

Category C schools

1 day desk-top data analysis and evaluation of school development plan, write up of summary report identifying key priorities and letter to headteacher.	1 day
0.5 Challenge and Support meeting in Autumn Term, write up of summary report and agreed actions.	1 day
0.5 core visits* spring and summer terms, write up of visit reports	2 days
Attendance at SIB Meeting/ half term <i>(or more regularly if necessary)</i>	3 days
1 day monitoring and review** in school of identified and agreed priorities (from the SIB) and writing of report termly	3 days
Full team 'Inspection Health Check' review** of school and Report.	4 days

In addition

- All schools will continue to have safeguarding support.
- The safeguarding audit will be completed
- Schools will have safeguarding visits however these may not be annually.
- Lorraine is working on this with the LSCB education sub group.

Building capacity

- In Solihull we need to grow our numbers of SLE's LLE's and NLE's support.
- These professionals can provide support in schools
- A directory is being produced.
- Please encourage appropriate teachers in your schools to think about becoming an SLE.
- Your school will be paid to release your staff to support, once they have the status.