

Welcome to the January Edition of the LSCB newsletter. Do contact us if you have any queries.

Solihull practitioners enthusiasm recognised by NSPCC



Congratulations to Gina Godwin & Sue Evans from Wise Owls nursery who have received an award of the NSPCC for their work on the Graded Care Profile 2, Toni Clifton from Childrens Social Care will also receive an award, but was unable to attend the event.

The reward was given to the practitioners for demonstrating enthusiasm when implementing the GCP 2 and raising awareness of the process, a case study from the nursery where Gina and Sue work is [available to read](#) on our website with further information about GCP2.

The Graded Care Profile 2 (GCP2) is a tool designed to be used by any trained professional to provide an objective measure of the care of children. It is primarily based on the qualitative measure of the commitment shown by parents or carers in meeting their children's developmental needs. To use the GCP2 practitioners are required to carry out or work with partners to do 4-6 announced and unannounced visits to observe a family. This should be completed in a designated time of between 2-4 weeks.

Solihull LSCB has a licence to train people to use the tool, and each professional who wishes to use it must attend Module 6 neglect before attending Module 6c GCP2 training; on successful completion of Module 6c practitioners receive a licence to use the tool, and only those licenced can use the tool.

If you would like to become licenced multi- agency training is available and we have several dates for this year available to book now on the website, <http://www.solihulllscb.co.uk/training.php>

Introducing the new LSCB module 6d- Neglect substance abuse

A new module has been added to the training programme, focusing on substance abuse. This LSCB training course will be co-delivered by a member of the Solihull Integrated Addiction Service (SIAS). The course is aimed at those who identify and assess early help or child protection concerns and regularly follow a multi-agency approach and/or attend and report to child protection conferences and core groups and/or supervise or manage those who do.

By the end of the course participants should be able to display an awareness of the main types of substance abuse. They should also be aware of the impact on the child where parental substance abuse is present and their potential to impede ability to safeguard. It will also raise awareness of specialist services available in the Solihull area to support assessment, safety planning and promote multi disciplinary working.

This first course is due to take place on Wednesday 16th May 2018 9:30 - 13:00, further dates will be made available for November 18th 2018 and January 19th 2019 in due course.

The course is free for all organisations who contribute to the board and the usual cancellation policy applies. To book go on <http://www.solihullscb.co.uk/training.php>

New JTAI's

Joint Target Area Inspection's (JTAI's) are thematic inspections which explore the quality of "Front Door" services.

Inspections are thematic with a set of criteria for each theme. The current themes for January 2018 are: child sexual exploitation, children associated with gangs and at risk of exploitation and children missing from home, care or education.

Four inspectorates, Her Majesty's Inspector of Constabulary (HMIC), Her Majesty's Inspector of Probation, (HMP), the Care Quality Commission (CQC) and Ofsted, will visit the Local Authority area unannounced.

As well as examining cases in the Local Authority, there will be an immediate requirement to carry out a multi-agency case audit with a multi-agency evaluation report expected within 5 days of the start of the inspection.

Each inspector will require a specified set of documents from each partner and these are clearly stipulated in the guidance.

Standards are explicitly described in the inspection criteria guidelines and should be a key reference. They can be found here

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/663322/ILACS_frame_work_and_evaluation_criteria.pdf

Ask yourself and your teams to;

Check out the guidance and use the criteria as standards to aspire to; use them every day to guide practice, manage and lead.

Promote multi-agency collaboration every day, challenge myths and stereotypes, provide challenge to staff.

Engage in conversations about what we might do for children we are worried about where there are concerns about children going missing from home, care and education.

DfE consultation: Relationships and Sex Education

DfE has launched a call for evidence as part of its review of changes to teaching of sex and relationship education, and PSHE.

The current statutory guidance for teaching Relationships and Sex Education (RSE) that was introduced in 2000 is being updated after legislation was passed by Parliament earlier this year to make relationships education compulsory in all primary schools and relationships and sex education compulsory in all secondary schools.

As part of the review process the government is asking parents, teachers and young people to help shape the new curriculum.

Full information about the review is available here:

https://consult.education.gov.uk/life-skills/pshe-rse-call-for-evidence/supporting_documents/Sex%20and%20Relationships%20Education%20%20A%20call%20for%20evidence.pdf

And a young people's call for evidence can be found here:

https://consult.education.gov.uk/life-skills/pshe-rse-call-for-evidence/supporting_documents/Sex%20and%20Relationships%20Education%20%20Young%20people%20call%20for%20evidence.pdf

The call for evidence will extend over an 8 week period until **12th February 2018** and invites views on age-appropriate content on mental wellbeing, staying safe online and LGBT issues in the updated subjects.

The online consultation should take 30 minutes to complete and is available here:

<https://consult.education.gov.uk/life-skills/pshe-rse-call-for-evidence/>

Please be aware...

We have been made aware of a number of occasions where colleagues have encountered difficulties with the new referral form.

Specifically, we are getting reports that on some occasions the child and family details are not arriving in the MASH although they have been correctly entered by the person completing the referral.

We are also receiving reports that certain characters, when used, are blocking the form so it will not submit once completed.

Whilst these problems may remain, should you be unable to submit a referral electronically could we ask please that you contact MASH on 0121 788 4333 whereby you will be provided with a secure email address to which the referral can be sent.

Please accept our apologies for any inconvenience caused and please be assured that we are working to fix this problem as soon as possible.

Changes to the Children and Young Peoples Sexual Assault (PSAS) Service Model

The West Midlands Paediatric Sexual Assault Service offers a holistic assessment and care for children and young people under 18 years of age who are victims of rape or serious sexual assault or where there is suspected sexual abuse, including:

- Physical examination
- Collection of forensic evidence
- Screening and treatment for Sexually Transmitted Infections
- Emergency contraception
- Counseling and support package

The service is available 24 hours per day, 7 days per week, and 365 days per year. **0800 953 4133** for self-referrals or **0800 953 4113** for referrals from professionals or agencies.

<http://www.bhamcommunity.nhs.uk/patients-public/children-and-young-people/services-parent-portal/paediatric-sexual-assault-service/>

Briefing Note 2.1 (January 2018)

This briefing note provides an update on progress with establishing the Hub and Spoke model across Staffordshire, West Midlands, Warwickshire and West Mercia Police Force Areas from 1st April 2018 for children and young people (CYP) up to the age of 18 year olds.

The Hub will operate 24/7 seeing all cases of:

- *rape that has occurred within the last 7 days*
- *oral / digital penetration that has occurred within the last 3 days*
- *where the multi-professional strategy discussion indicates a more immediate assessment is in the best interests of the child/young person.*

Anyone can make a referral to PSAS.

Professionals/services should follow LSCB) processes, referring safeguarding concerns where the CYP is thought to be at risk of significant harm to the Multiagency Safeguarding Hub (MASH).

If the CYP needs urgent medical attention for physical injury (e.g. life-threatening/severe on-going bleeding) they should be referred urgently to local paediatricians for stabilisation in parallel to this. Otherwise suspected/disclosed sexual assault should not be referred to local Paediatricians.

If a clinician/practitioner wishes to talk through a case (for example if they are unsure if a child's actions represents sexualised behaviour or if physical symptoms are of concern) the PSAS Paediatricians are happy to give advice by telephone and are available 24/7 through the single point of contact phone line.

Access to the service is via: **0800 953 4113** for referrals from professionals or agencies

The speed with which the CYP is seen will be in accordance with the agreed outcomes of the strategy discussion and may include a requirement for them to be seen within a minimum 90 minutes of referral.

Locations

The location of the Hub has been agreed as **Horizons SARC (Ida Road, Walsall)**

All other referrals to PSAS will continue to be seen locally in "Spoke" clinics which will be delivered by forensically trained paediatricians and crisis workers. Discussions are underway to run Spoke clinics at:

- Grange Park SARC (Cobridge)
- Royal Wolverhampton Hospital
- Birmingham Children's Hospital (Oasis Suite)
- The Blue Sky Centre SARC (George Eliot Hospital)
- The Glade SARC (Bransford)

The location, frequency and scheduling of clinics will be confirmed in the next briefing note.

Commissioning


- Sarah Forrest sarahforrest1@nhs.net
- Stephanie Johnson stephanie.johnson8@nhs.net
- Elena King elena.king1@nhs.net

PSAS

- Clinical service delivery: Jo Gifford joanne.gifford@covwarkpt.nhs.uk
- Operational service delivery : Louise Tomkinson Louise.Tomkinson2@bhamcommunity.nhs.uk

LSCB Training Courses: 2018

Course	Aimed at	Dates
<p>Module 2: An Introduction to multi agency Working</p>	Those who identify child protection concerns and make child protection referrals.	<p>7th March</p> <p>3rd May</p> <p>4th July</p> <p>(All day)</p>
<p>Module 3: Child Protection: The challenges of multi-agency working</p>	Those who also regularly attend child protection conferences and core groups and/or supervise or manage those who do, or lead organisations that do	<p>18th July</p> <p>(All day)</p>
<p>Module 4: Child Protection: Analysis, judgement and leadership in partnership working</p>	Those who may provide evidence in criminal and civil proceedings and those who lead or contribute to serious case reviews and those involved in the LSCB including sub-groups	<p>8th March</p> <p>2nd May</p> <p>(All day)</p>
<p>Module 5A Child Sexual Exploitation Awareness</p>	Those who work with young people and who are responsible to identify and respond to child sexual exploitation	<p>17th April</p> <p>21st June</p> <p>(Half day)</p>
<p>Module 6 (a) Neglect: Impact on child development</p>	Those who identify and assess child protection concerns and regularly attend and report to child protection conferences and core groups and/or supervise or manage those who do.	<p>18th April</p> <p>27th June</p> <p>(All day)</p>
<p>Module 6(b) Neglect: Domestic Abuse</p>	Those who identify and assess child protection concerns and regularly attend and report to child protection conferences and core groups and/or supervise or manage those who do.	<p>1st March</p> <p>(All day)</p>
<p>Module 6(c) – Neglect: The Graded Care Profile 2</p>	Those who identify and assess child protection concerns and regularly attend and report to child protection conferences and core groups and/or supervise or manage those who do. Those who make home visits as part of their duties.	<p>13th February</p> <p>8th May</p> <p>6th June (All day)</p>

<p>Module 6 (d)</p> 	<p>Those who identify and assess early help or child protection concerns and regularly follow a multi-agency approach and /or attend and report to child protection conferences and core groups and/or supervise or manage those who do</p>	<p>16th May</p> <p>(Half day)</p>
<p>Module 7- Physical Abuse: Impact on child development</p>	<p>Those who identify and assess child protection concerns and regularly attend and report to child protection conferences and core groups and/or supervise or manage those who do.</p>	<p>26th April</p> <p>(Half day)</p>
<p>Module 8- Emotional Abuse: Impact on child development</p>	<p>Those who identify and assess child protection concerns and regularly attend and report to child protection conferences and core groups and/or supervise or manage those who do.</p>	<p>24th April</p> <p>(Half day)</p>
<p>Module 9- Sexual Abuse: Impact on child development</p>	<p>Those who identify and assess child protection concerns and regularly attend and report to child protection conferences and core groups and/or supervise or manage those who do.</p>	<p>28th February</p> <p>5th June</p> <p>(All day)</p>

**For more information and booking check out the LSCB website.
<http://www.solihulllcsb.co.uk/training.php>**