

# Shaping Solihull

## Summary of the Heads' Partnership Meeting Held on Thursday 23<sup>rd</sup> March 2017 Manor Hotel, Meriden

<b>Head Teachers Present:</b>	Eleanor Clarke, Tracy Drew, Beverley Elliott, Kara Evans, Bernie Farkas, Des Foxon, Julie Gaughan, Caroline Glennon, Jenny Godsall, Emma Gray, Sarah Hobden, Jane Hutchinson, Yvonne McHale, Louise Minter, Lisa Montandon, Amanda Mordey, Jacque Nicholls, Mark Pratt, Rachael Russell, Karen Scott, Jo Slough, Janette Smith, Toby Smith, Mark Street, Lindsey Thorne, Andrew Williams, Tina Willmott, Lucy Winkler
<b>Guests:</b>	Maxine Burrows, Julie Chrysostomou, Emma Collins, Colette Hatton, Ann Lowe, Kathy Slinn, Sue Smart, Wayne Tullock
<b>Apologies:</b>	Abid Butt, Julie Carter, Katy Craig, Lynn Clark, Bernadette Farkas, Roulla Gabriel, Emily Hughes, Jacqueline Hughes-Williams, Sandra Logan, Jane Martin, Carol Mason, Julie McCarthy, Jenny McGuirk, Angela Miller, Marie Murphy, Nina Rogers, Dawn Russell, Lynne Russell, Vicki Spall, Ben Taylor, Sue Thomas, Tina Willmott, Becky Ward, Sara Wilkes, Mark Wilson
<b>Minutes:</b>	Jane Watts

<b>1</b>	<p><b>Welcome and Updates</b></p> <p>LM welcomed everyone to Heads' Partnership and gave the following update:</p> <p><b>SSSAB Strategic Plan</b> SSSAB's Strategic Plan 2016-2019 will be emailed to all headteachers once it is complete. There is just one priority around Engage and Early Help to be finalised.</p> <p><b>SEND</b> LM introduced Ann Lowe, new Head of SEND and informed the group that Liz Egginton had been appointed to the role of Head of START Team. LM gave an update on SEND and made the following points:</p> <ul style="list-style-type: none"><li>• SSSAB SEND is setting up task and finish group to look at the future shape of SISS and the schools' led agenda. The group needs representation (not necessarily Headteachers) from each collaborative and secondary school/s – please contact LM if interested via email: <a href="mailto:s47lminter@streetsbrook.solihull.sch.uk">s47lminter@streetsbrook.solihull.sch.uk</a>.</li><li>• SISS are mindful of schools' budgets and are removing the minimum number of hours that schools have to purchase. There is a proviso, however, that staffing might affect any top up.</li></ul> <p>A financial overview of SISS service costs and some case studies were circulated. LM informed the group that Forum SEND had been advised that it is unlikely this money would be delegated to schools but this is being questioned. Everyone split into their collaboratives to continue the discussions started at Heads' Conference and to feedback. The following points were raised:</p> <ul style="list-style-type: none"><li>• It was questioned whether, in a traded service scenario, a report submitted by someone other than the CLD team would be valid. It was felt that the LA needs to provide guidance around qualifications that they would accept an assessment from to enable schools to select appropriate people to conduct assessments.</li><li>• Performance Management: there needs to be clarity around what schools actually pay for and what SISS are expected to do.</li><li>• There is an argument for a central service of some description that schools can tap in to. Some teams are needed and the quality of provision and process need to be questioned.</li><li>• Is there a way schools can buy in support from special schools because they have the expertise? Hazel Oak is a Teaching School and the Headteacher is a member of SSSAB SEND.</li><li>• CLD assessments do not back up schools' assessments because the curriculum has moved further on than the criteria they measure against.</li></ul>
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	<p>LM asked if everyone was happy with the way this agenda is being driven forward and everyone agreed. Please direct any other further questions via LM.</p> <p><b>EHCP Meetings</b> Following misunderstandings about Headteachers' attendance on the EHCP Panel, it has now been confirmed that schools will have a voice and the panel will be run differently. The issue of consistency of paperwork will also be addressed.</p>
2	<p><b>Engage Update</b></p> <p>Kathy Slinn, Head of Service – Engage, and Maxine Burrows, Collaborative Lead – North, gave a presentation (copy attached) and made the following points:</p> <p><b>Review of Early Help</b> Hugh Disley had been conducting a review of Early Help in general and Engage, but feedback was not yet available.</p> <p><b>Parenting Programmes</b> More targeted parenting programmes need to be provided (levels 2 and 3, and families on the threshold). When a parent is referred, Engage carry out a home visit and make a judgement about whether they are ready to do a parenting programme. They also do pre-course and mid-term visits where the family can be referred to a direct worker if needed.</p> <p><b>Network Meetings</b> Network Meetings for Family Support Workers take place once every half term. Secondary schools that do not have a FSW could send a member of staff involved with pastoral care. The meetings last for two hours and include a presentation, questions, then (bring your own) lunch which provides an opportunity for sharing good practice. Invitations are emailed via the school office email address and direct to the FSW if have they have their correct email address. Schools were asked to telephone 0121 709 7000 and ask for the business unit member of staff if they felt their details needed updating. The next two meetings are at</p> <ul style="list-style-type: none"> <li>▪ 11am-1pm on Monday 15<sup>th</sup> May 2017 at Hatchford Brook Youth Centre - the focus will Mental Health.</li> <li>▪ 11am-1pm on Wednesday 12<sup>th</sup> July 2017 at Castle Bromwich Youth Centre – the focus will be Domestic Abuse.</li> </ul> <p>Please note if the times are a barrier to staff accessing the training please let Maxine Burrows know. This will influence the planning of meetings for the next school year.</p> <p><b>Social Media</b> The Engage website has been updated with forthcoming events. They are also on Twitter and Instagram.</p> <p><b>Healthy Child Programme</b> This is currently out to tender. The outcome had not been announced yet but it is hoped that there will be a holistic service in collaborative bases working alongside Engage and the practitioner.</p> <p><b>Take Over Challenge</b> Information will be going to all schools about the Take Over Challenge where secondary pupils take over roles in the council for a time. This year, Jaguar Land Rover is also offering this for young women in the borough and IBM has also contacted Engage about running a similar programme for a mixed cohort. Discussions have been taking place with IBM and JLR about doing something similar for primary pupils.</p> <p><b>Our Voice Our Service</b> OVOS is where Engage work with children in care to give them a voice and they had recently held a very successful evening to celebrate the children's achievements.</p> <p><b>Partnerships</b> Some examples of community partnerships to support vulnerable young people include:</p> <ul style="list-style-type: none"> <li>• Solihull Music Service - one idea is an R&amp;B community choir.</li> <li>• Grow Organic is a north Solihull based charity working with young people.</li> </ul>

- Supporting the police to build relationships with young people and to signpost Early Help.

### **CSE**

Pace training has been taking place for children being or at risk of being groomed.

### **Syrian Families**

All 4 Syrian families, with 11 children aged between 6 months and 17 years, have identified workers supporting them.

### **Volunteering**

There is a big push for Early Help/Engage to recruit volunteers.

### **Illegal Money Lending Project**

Trading Standards have given Engage a grant to address illegal money lending in the north of the borough. A project has been carried out with Fordbridge Primary school and John Henry Newman Catholic College to raise awareness of borrowing money from loan sharks.

### **Community Action Groups**

Those present felt that the five CAG priorities are right. These are:

- Mental Health
- Addiction
- Parenting
- Domestic Abuse
- Healthy Relationships including CSE and sexually transmitted disease

There is a directory of resources, collaborative based, available on the Family Information Service website.

## **3 Sugar Tax Levy**

Sue Smart from the Youth Sport Trust gave a presentation (copy attached) about raising activity levels in schools. One of the key objectives of the charity is to ensure PE physical activity and sport in schools is on the government agenda and to support schools to encourage physical activity to assist in tackling obesity.

Sue referred to the following key publications (copies of which are attached):

- The Link Between Pupil Health and Well-being and Attainment.
- Childhood Obesity – A plan for action – the main 7 points highlighted in the powerpoint.
- Class PAL - a study by Youth Sport Trust and Loughborough University - <http://classpal.org.uk/>.
- Infogram from the Chief Medical Officer.

Healthy Movers is a great resource and the Early Years Physical Literacy Framework will be available to download from 27<sup>th</sup> March 2017 - Please take a look at the new [Healthy Movers](#) Programme.

The emphasis is on physical activity being part of an active curriculum to ensure children are not sitting for long lengths of time. Schools should aim for 30 minutes of activity per day to the Chief Medical Officer recommendation of 60 minutes - many schools probably already do this and Sue suggested that schools could monitor it.

The collection of the Sugar Tax Levy starts in 2018 and the government will be doubling the national School Sport Premium funding from September 2017. Primary schools have already received four years of funding and that will continue to April 2020 but indications are that it will not continue after that. National funding will be doubled each year until then and indications from the working party are that there will be a substantial increase for all schools with potential doubling for some schools.

The local emphasis is on social mobility in areas of higher deprivation, free school meals, more access to more sporting opportunities and tackling obesity. There is likely to be an innovation fund to include swimming, transition and health agenda and there will be increased accountability.

An outline of each school's expenditure, review, action plan and impact, for 2016/17 should be on each

	<p>school website by 4<sup>th</sup> April 2017. A template to help with this can be found on the Youth Sport Trust website <a href="#">Template</a>.</p> <p>For further information please contact Sue Smart.</p>
<b>4</b>	<p><b>Teaching Schools</b></p> <p>Emma Collins (Tudor Grange), Colette Hatton (St Peters) and Wayne Tullock (Hazel Oak) gave a presentation (copy attached) and in addition made the following points:</p> <ul style="list-style-type: none"> <li>• The Teaching Schools in Solihull do not work in competition with each other but choose to work collaboratively, each with their own area of expertise. Hazel Oak's focus is SEND and St Peters is focused on ITT.</li> <li>• Please contact Emma, Colette or Wayne for support if you are interested in becoming a Teaching School.</li> <li>• Teaching Schools will be present at the Regional Teaching School Conference on 17<sup>th</sup> May 2017 and Headteachers were also encouraged to attend.</li> </ul> <p>JG questioned whether staff who are not listed as NLEs would be considering for commissioning opportunities and EC advised that the Teaching Schools Council currently only recognises official qualifications.</p> <p>The Teaching Schools are planning to visit collaborative meetings for further discussions.</p>
<b>5</b>	<p><b>Life Ready</b></p> <p>Jacque Nicholls gave a presentation about Life Ready (copy attached) and introduced Leanne Parker, Employment and Skills Lead Officer, and Hannah Colson, Enterprise Co-ordinator and Employment &amp; Skills Project Officer.</p> <p>JN circulated a Primary Mapping Tool which can also be used for Special Schools (copy attached). A secondary model is also available.</p> <p>Invitations to the Life Ready Collaboration Event at 4.30-6.30pm on 13<sup>th</sup> June 2017 will be circulated to schools once the venue has been confirmed. Schools were asked to save this date in diaries.</p> <p>Life Ready is a priority on the SSSAB Strategic Plan and it is hoped that all schools will sign up with collaborative groups supporting each other.</p>
<b>6</b>	<p><b>Conclusion</b></p> <p>LM welcomed Simon Russell who will be the new Headteacher at Lady Katherine Leveson CE School from September 2017.</p> <p>Jane Hutchinson gave a farewell speech for Jo Slough who will be retiring from St Alphege Infant and Junior Schools at Easter. Everyone wished Jo well for the future.</p>
	<p><b>Date of Next Meeting</b></p> <p>8.30 for 9.00am on Thursday 29<sup>th</sup> June 2017 at the Manor Hotel, Meriden.</p>

Please email any feedback about this Heads' Partnership Meeting to Louise Minter.  
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