

Core Briefings and Activities Programme – Spring Term 2018

Solihull Early Years & Education Improvement Service is pleased to offer the following core information briefings and activities for schools, academies and colleges in the Spring term 2018. There is no charge for these events but please note that lunch is not provided at full day events

To book ONE place per school, please email delegate name/school and the briefing name/date to inset@solihull.gov.uk Briefings are held at Sans Souci Training Centre unless stated otherwise.

Date/Time	Core briefing/activity	Lead	Target Audience
12 January 9.30am – 3.30pm <i>Sans Souci</i>	Designated Teacher for Looked After Children - Core 1 'Raising the Attainment of Looked After Children in Education'. Including - 'looked after' status, statutory meetings, barriers to achievement, the PEP process, Pupil Premium	Alecia Oliver-Adams Head of Virtual School. Lisa Cameron Teacher, Looked After Children Education Service.	New and experienced Designated Teachers and support staff for Looked After Children in schools
26 January 9.00am – 3.30pm <i>Sans Souci</i>	Secondary SENCO network Agenda to follow	Paula Thompson & Clair McNeill	Secondary SENCOs
6 February 1 hour sessions at: 1.00pm, 2.30pm or 4.00pm (please specify your preferred time) <i>Sans Souci</i>	HRBQ Briefings <ul style="list-style-type: none"> • Awareness raising session for schools participating in the 2018 round of the Health Related Behaviour Questionnaire • Information about updates to procedures and questionnaire content for 2018 • Advice on how to ensure that the questionnaire is administered in a way that will ensure robust and valid data 	Natasha Chamberlain	Lead members of staff for the Health Related Behaviour Questionnaire; Headteachers.
7 February 1.30 – 3.30pm <i>Sans Souci</i>	EAL Network	Helen Rowe	Lead teachers of EAL and EAL co-ordinators.
12 February 9.30am – 3.30pm <i>Sans Souci</i>	Designated Teacher for Looked After Children - Foundation training. Core 2 training. 'Raising the Attainment of Looked After Children in Education'. <ul style="list-style-type: none"> • What constitutes a good quality PEP? • Hosting a meeting • Staffing structures to support PEP process • Voice of Child / Consultation • Annual Report and LAC Policy 	Alecia Oliver-Adams Head of Virtual School. Lisa Cameron Teacher, Looked After Children Education Service.	New and experienced Designated Teachers and support staff for Looked After Children in schools.

<p>15 February 4.00 – 5.15pm</p> <p><i>Sans Souci</i></p>	<p>Healthy Schools Briefing This briefing will support schools who are due to submit their Whole School Reviews in order to maintain Solihull Healthy School Status during the spring and summer terms. There will be opportunity to look at examples of good practice and advice on avoiding common pitfalls.</p>	Natasha Chamberlain	Healthy Schools leads whose Whole School Reviews are due for submission to the Quality Assurance Group at the end of the spring and summer terms.
<p>16 February 9.30am - 3.30pm</p> <p><i>Sans Souci</i></p>	<p>Training for 'Looked After Children' Coordinators in Further Education Provisions. 'Raising the Attainment of Looked After Children in Education'</p> <ul style="list-style-type: none"> • 'Looked After' status and barriers to achievement • What constitutes a good quality PEP? • Hosting a meeting • Young Person's voice / consultation 	Alecia Oliver-Adams, Head of Virtual School.	New and experienced LAC Coordinators in Further Education Providers.
<p>26 February 9.00am – 3.30pm</p> <p><i>Sans Souci</i></p>	<p>Primary SENCO network Agenda to follow</p>	Paula Thompson & Clair McNeill	Primary SENCOs.
<p>2 March 9.00 – 11.45am</p> <p><i>Sans Souci</i></p>	<p>Maths Moderation Y1 & Y2 Full details will follow.</p>	Donna Wright	Teachers who wish to moderate pupils' work against the year 1 and 2 programmes of study.
<p>2 March 1.15 – 4.00pm</p> <p><i>Sans Souci</i></p>	<p>Science moderation KS1 Full details will follow.</p>	Kathryn Grahame	Teachers in Year 1 and 2.
<p>9 March 9.30am – 3.30pm</p> <p><i>Sans Souci</i></p>	<p>Attachment: Raising awareness in education. Training for Designated Teachers for Looked After Children.</p>	Alecia Oliver-Adams Training led by Rhian Williams AC Education	New and experienced Designated Teachers and support staff for Looked After Children in schools.
<p>16 March 9.00 – 11.45am</p> <p><i>Sans Souci</i></p>	<p>Maths Moderation Y3 & Y4 Full details will follow.</p>	Donna Wright	Teachers who wish to moderate pupils' work against the year 3 and 4 programmes of study.
<p>16 March 1.15 – 4.00pm</p> <p><i>Sans Souci</i></p>	<p>Maths Moderation Y5 & Y6 Full details will follow.</p>	Donna Wright	Teachers who wish to moderate pupils' work against the year 5 and 6 programmes of study.
<p>22 March 1.30 – 3.30pm</p> <p><i>Sans Souci</i></p>	<p>CLLD Strategic Lead Network</p> <ul style="list-style-type: none"> • Sharing good practice • CLLD updates 	Jayne Draper	Available to those primary schools who have identified a CLLD strategic lead within their school.
<p>23 March 1.15 – 4.00pm</p>	<p>Science moderation Lower KS2 Full details will follow.</p>	Kathryn Grahame	Teachers in Year 3 and 4.

<p>27 March 9.30 – 3.30pm</p> <p><i>Sans Souci</i></p>	<p>Looked After Children in Early Years Settings – Training for Early Years LAC Coordinators. 'Raising the Attainment of Looked After Children in Early Years settings'</p>	<p>Alecia Oliver-Adams, Head of Virtual School.</p> <p>Lisa Cameron Teacher, Looked After Children Education Service.</p>	<p>Early Years LAC Coordinators</p>
<p>28 March 1.15 – 4.00pm</p> <p><i>Sans Souci</i></p>	<p>Science moderation Upper KS2 Full details will follow.</p>	<p>Kathryn Grahame</p>	<p>Teachers in Year 5 and 6.</p>