

# Shaping Solihull

## Summary of the Heads' Partnership Meeting Held on Thursday 16<sup>th</sup> November 2017 Manor Hotel, Meriden

<b>Head Teachers (or representative) Present:</b>	Lynn Clark, Eleanor Clarke, Jane Crean, Anita Delaney, Julie Foley, Caroline Glennon, Jenny Godsall, Emma Gray, Jane Hutchinson, Jane Martin, Alastair Matheson, Louise Minter, Lisa Montandon, Amanda Mordey, Roberta Narroway, Jacque Nicholls, Rachael Russell, Karen Scott, Janette Smith, Toby Smith, Vicki Spall, Matt Spina, Carol Taylor, Lindsey Thorne, Becky Ward, Dave Warwood, Sara Wilkes
<b>School Governors Present:</b>	Gillian Allcroft, Ian Carnell, Emma Clark, Debbie Fair, Paul Gray, Councillor Andy Hodgson, Dennis Jorden, Janet Marsh
<b>Guests:</b>	Natasha Chamberlain, Helen Dyer, Julie Hackett, Marie Holden, Kal Johal, Liam Laughton, Ian Mather, Gary McLeod, Elaine Murray, Anna Robinson, Charly Slater, Kathy Slinn
<b>Minutes:</b>	Jane Watts

<b>1</b>	<b>Welcome and Updates</b>  Louise Minter began the meeting with the following updates: <ul style="list-style-type: none"> <li>• <b>Heads' Conference:</b> Headteachers were reminded about Heads' Conference on 25<sup>th</sup> and 26<sup>th</sup> January 2018. Please email questions for Nick Page to <a href="mailto:s47lminter@streetsbrook.solihull.sch.uk">s47lminter@streetsbrook.solihull.sch.uk</a> as soon as possible.</li> <li>• <b>Partnership Funds:</b> All schools will be contacted on a regular annual basis from September 2018 about payment of Partnership Funds. Contributions from academies had not been collected in 2016-2017 so this payment would need to be collected in addition to their 2017-2018 contribution.</li> <li>• <b>Education Psychology:</b> Everyone was asked to complete a short questionnaire on Education Psychology.</li> <li>• <b>Honour:</b> Amanda Mordey was congratulated on her OBE for her services to Special Educational Needs and disability.</li> </ul>	
<b>2</b>	<b>National Context</b>  Ian Mather, Assistant Director to Public Health and Chair of the Health and Well-being in Schools Board gave an overview of the national context in relation to the mental health and well-being of children & young people. Copy of presentation attached.	Att
<b>3</b>	<b>Local Context</b>  <b>Solar</b> Liam Laughton introduced <a href="#">Solar</a> which delivers emotional and mental health support to children and young people in Solihull. There is a dedicated crisis team that offers support and assessment. Children and young people, and their families, can self refer using the form which is available on the website. The professionals' referral form has been updated and is also available on the website.  <b>Healthy Schools</b> Natasha Chamberlain gave an overview of the Solihull Healthy Schools Programme: Whole School Review (2017 update) - copy attached. In addition, the Charlie Waller Memorial Trust has produced a useful mental health and wellbeing policy framework: <a href="http://www.inourhands.com/target-audience/advice-for-teachers/mental-health-policy-guidance-to-adapt-for-your-school-college/">http://www.inourhands.com/target-audience/advice-for-teachers/mental-health-policy-guidance-to-adapt-for-your-school-college/</a> . This is also hyperlinked from Solihull's Health and Wellbeing website where you will find other useful information and documentation around mental health and wellbeing in schools: <a href="http://www.solgrid.org.uk/wellbeing/emotional-wellbeing-and-mental-health/">http://www.solgrid.org.uk/wellbeing/emotional-wellbeing-and-mental-health/</a> .  <b>Feedback from Secondary Emotional Health and Wellbeing Survey</b> There had been a 50% response from 32 providers for secondary age education in Solihull. Key findings were: <ul style="list-style-type: none"> <li>• One quarter of the providers had a specific policy detailing their approach to emotional health and well-being.</li> </ul>	Att

	<ul style="list-style-type: none"> <li>The majority of schools had an identified lead professional responsible for co-ordinating emotional mental health and well-being. Of these, half were members of the senior leadership team.</li> <li>Among other things, schools were targeting exam stress, mindfulness, and promoting peer and online support.</li> <li>All identified the importance of home/school links.</li> <li>The school nurse was recognised by 2 out of 3 as important in identifying issues.</li> <li>Transition: support for parents was provided by around 40% of providers.</li> <li>Once identified pupils with additional needs were supported in different ways including specifically employed staff in varying roles.</li> <li>In Solihull we seem to use wider range of support than schools nationally.</li> <li>Training was recognised including Mental Health First Aid.</li> <li>Issues identified for vulnerable pupils included high thresholds needing to be met in order to access support and knowing what assistance to provide and signpost whilst waiting for professional help, as well as support for pupils with an autism diagnosis particularly anxiety.</li> </ul> <p><b>Engage</b> Gary McLeod gave a presentation on the Five Ways Café – copy attached.</p> <p><b>School Nursing</b> Marie Holden and Helen Dyer gave a presentation on the School Nursing Service – copy attached.</p> <p><b>Urban Heard</b> Charly Slater gave a presentation on Urban Heard. <a href="https://prezi.com/vzhx3kwfwbvX/who-are-urban-heard/?utm_campaign=share&amp;utm_medium=copy">https://prezi.com/vzhx3kwfwbvX/who-are-urban-heard/?utm_campaign=share&amp;utm_medium=copy</a></p>	Att
4	<p><b>Next Steps</b></p> <p><b>Kooth Online Counselling</b> Kooth would be going live in Solihull on 27<sup>th</sup> November 2017 and Abdul would be the link person in Solihull. Please contact Kal for a youth friendly presentation and video for sharing (contact details in attached presentation). Kal confirmed that Kooth would be willing to do transition work with year six pupils in the summer.</p> <p><b>Birmingham's Strategic Approach</b> A copy of the presentation given by Anna Robinson is attached.</p>	Att
5	<p><b>Discussion Groups</b></p> <p>Heads and governors broke in to collaborative groups to discuss what's going well and gaps within their schools/collaboratives. A type-up of the flipcharts that were produced is attached and will be fed back to the Health &amp; Well-being in Schools Board.</p> <p>A discussion followed and the following points were made:</p> <ul style="list-style-type: none"> <li>Schools would like to see more fliers/posters promoting support services for children.</li> <li>The new weekly Headlines email contains useful and important information for schools.</li> <li>It was agreed to invite Amanda Mordey to talk about 'SMILE' at the next Heads' Partnership Meeting.</li> <li>Schools agreed they would like to see a primary questionnaire. Natasha Chamberlain would action this and present the data at the next Heads' Partnership Meeting.</li> </ul>	Att
6	<p><b>Date of Next Meeting</b></p> <p>Thursday 22<sup>nd</sup> March 2018 at the Manor Hotel, Meriden. Heads Briefing will be delivered at 8.00am and Heads Partnership will follow at 10.00am.</p>	

Please email any feedback about this Heads' Partnership Meeting to Louise Minter.  
[s47lminter@streetsbrook.solihull.sch.uk](mailto:s47lminter@streetsbrook.solihull.sch.uk)