

Headteachers' Briefing

03 October 2017

Phil Leivers

Assistant Director, Learning & Skills

Improving SMBC communications to schools

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Headlines

From: Solihull Council <Solihull@public.govdelivery.com>
To: Slater, Tom (Business Transformation Directorate - Solihull MBC)
Cc:
Subject: Head Lines October edition: TEST

Sent: Fri 29/09

Headlines

New Safeguarding Guidelines

The DfE has released some new guidelines for schools to follow when dealing with any safeguarding issues. Please make sure your safeguarding leads see the new guidelines [here](#)

Exam results

Solihull's exam result continue to improve see full results [here](#)

SEND Ofsted Inspection

Solihull's Special Education Needs and Disability service is due to be inspected soon. The Education Service has a proforma it would like all schools to complete by XX December - [follow this link to the private area of the extranet](#)

[For more information visit Solihull education improvement service's extranet](#)

New Safeguarding Gu

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safeguarding issues. P

Links

Assessment Publication (77)

[← Return to Directory](#)

Publication title: [Assessment Public](#)

This is a demonstration publication e something from the assessment/moder junior academies

Publication type: guidance

School phase: all primary academie

Staff audience: headteachers/princ

Publication subject: [assessment/m](#)

Keywords: [assessment](#), [assessment](#)

Download

- [Assessment test document](#)
- [Assessment test document](#)
- [Assessment test document](#)

Assessment Publication (41)

[← Return to Directory](#)

Publication title: [Assessment Pu](#)

This is a demonstration publicati something from the assessment/moder headteachers/principals/manage

This would be to a DFE document

Publication type: letters

School phase: all special schools

Staff audience: headteachers/pr

Publication subject: [assessment](#)

Keywords: [assessment/moderat](#)

External link: [Link to DFE Assess](#)

Assessment Publication (5)

[← Return to Directory](#)

Publication title: [Assessment Publication \(5\)](#)

This is a demonstration publication entry to demonstrate how filtration works. It is about something from the assessment/moderation category and is of interest to governors/management committee members from all junior schools.

This would be to a document on the new Solgrid extranet

Publication type: policies

School phase: all junior schools

Staff audience: governors/management committee members

Publication subject: [assessment/moderation](#)

Keywords: [assessment/moderation](#)

Private link: [Link to SMBC assessment document: school curriculum \(private link needs authentication\) \(PDF\)](#)

www.solrgid.org.uk/seis publications

• school improvement support (60) • support services (39)

- assessment/m...
- curriculum (27)
 - 14-19 (4)
 - all phases
 - curriculum
 - assessme
 - early year
 - key stage
 - key stage
 - key stage 3 (4)
 - key stage 4 (4)
- Ofsted (3)
- performance management (3)
- protocol/strategy (4)
- recr
- safeg
- scho
- Solih
- (3)
- Solih
- board
- team

Publication title: Publication number 49

This is a demonstration publication entry to demonstrate how filtration works. It is about something from the engage category and is of interest to **headteachers/principals/managers from all primary academies**

Publication subject: engage

- training/CPD (9)
 - courses (3)
 - school support (3)

Find listings for <keywords> Find Listings

Search

Find a listing

Publication type

- guidance
- letters
- national updates
- policies

School phase

- all post 16s
- all primary academies
- all primary schools
- all pupil referral units
- designated safeguarding leads
- governors/management committee members
- headteachers/principals/managers
- other

Keywords

Clear Search

A new extranet...

The screenshot shows a mobile browser interface on an iPad. The address bar displays the URL <https://solgrid365.sharepoint.com/sites/smbc/SitePages/Home.aspx>. The page title is "Solgrid schools' extranet". The left sidebar contains a search bar and a list of navigation items: Solgrid extranet home, Curriculum, Data and Performance, Early Years, Education ICT services, Education IMS, English as an additional L..., E-Safety, Health, Safety and Busin..., Human Resources, Information Governance ..., Internal Audit, Newly Qualified Teachers..., Safeguarding, and School Budgets. The main content area features a blue header with the "Ss" logo and the text "Solgrid schools' extranet". Below the header, there are options for "New" (with a dropdown arrow) and "Send by email", along with a "Published 9/26/2017" date and an "Edit" button. The main heading "Solgrid schools' extranet" is prominently displayed. The main text reads: "From 3 October 2017 we will be going live with several more sites here. After then, these sites on the old extranet will be redirected to new sites here – to be used by schools. We're getting ready for this, so links to the new sites will start to appear here. These sites will be accessible to you but are still under construction and should not be used until after 3 October. Of course, you're welcome to look. If you have any queries please [email the eweb team](#)." To the right of this text is a "Book a service desk call" button with a globe icon. At the bottom of the page, there is an "Announcements" section and a "Feedback" button.

Life Ready Launches Online

Leeanne Parker, SMBC

leeanne.parker@solihull.gov.uk

0121-704-6309

THE CAREERS &
ENTERPRISE
COMPANY



Mapping and Plans

Each school/college will identify a Senior Leader responsible for careers and enterprise who will map current activity. They will be matched with an Enterprise Adviser (business volunteer) who will support the development of a school-wide Careers and Enterprise Plan.

The plan will be published on each school/college website.

Career Preparation

Pupils and students produce and update their own record of employability skills against the *Skills for Success*.

They will be equipped for all future applications with demonstrable skills and an understanding of the needs of employers.

Life Ready

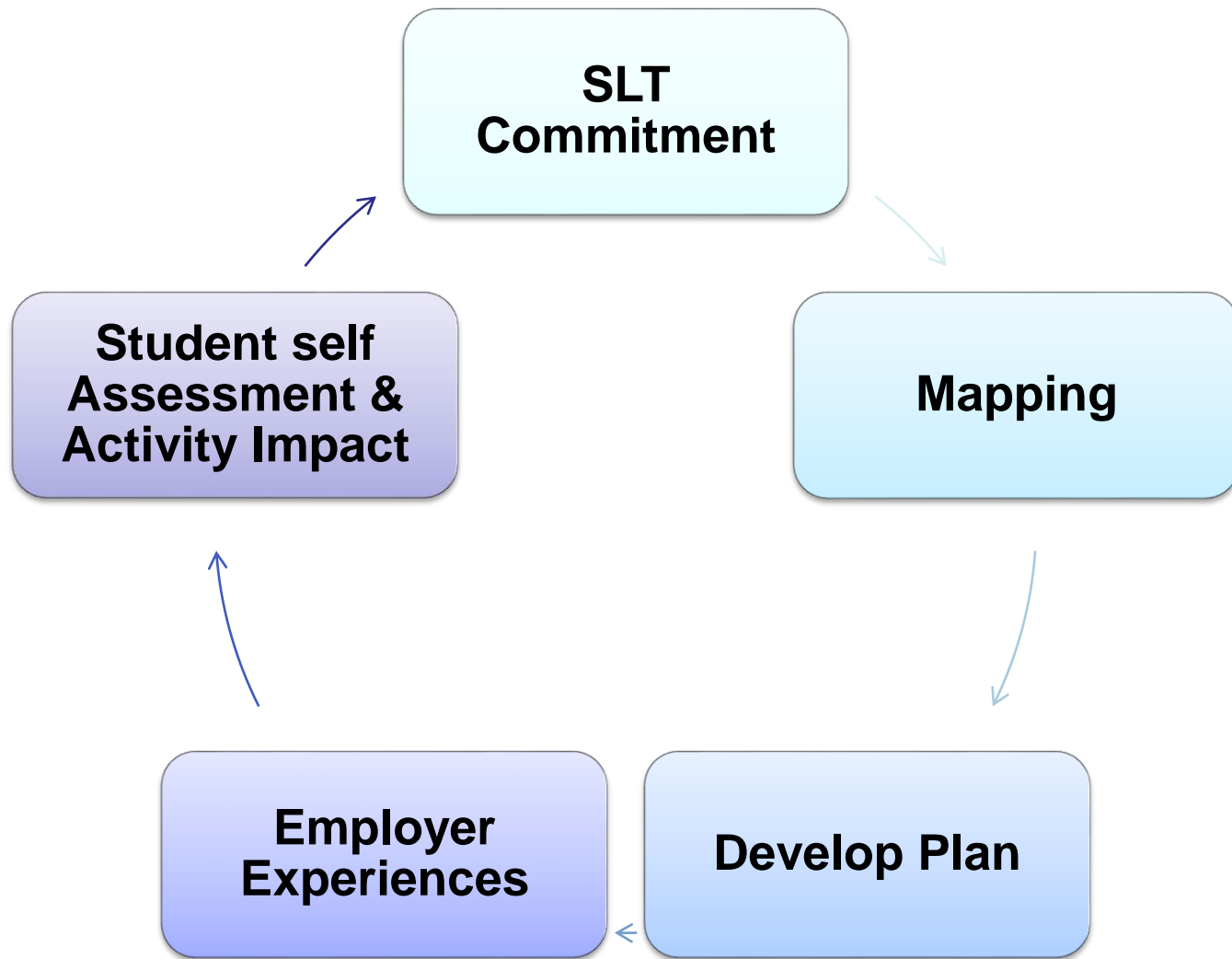
Employer Encounters and Experiences

Meaningful employer encounters are essential to the success of Life Ready. They will include a broad range of activities, such as, employer led lessons, work place visits and work experience opportunities.

Quality Assurance

Life Ready embeds best practice research (Gatsby, CDI, CBI) in career guidance within schools. Peer reviews will be undertaken to share ideas and examples of good activity and to ensure that students at all schools are given the opportunity to become Life Ready.

Each Secondary school or college will be encouraged to achieve a quality standard accreditation.



Life Ready Online Platform

The screenshot shows the top navigation bar with the Life Ready Solihull logo and links for CONTACT and LOGIN/REGISTER. Below the navigation bar are three menu items: LIFE READY HOME, SEARCH BUSINESS, and SEARCH WORK EXPERIENCE, followed by a RESOURCES LIBRARY icon. A main banner image features three smiling schoolgirls in uniform, with a text overlay: "Pupils from Coppice School attended an event at the Houses of Parliament, where they taught MPs and their guests how to code." Below the banner is the section "INTRODUCTION TO LIFE READY" with a paragraph of text and a "Click to pick a job" button. At the bottom, there are two buttons: "Mapping and Plans" and "Career Preparation".

CONTACT LOGIN/REGISTER

Life Ready Solihull

LIFE READY HOME SEARCH BUSINESS SEARCH WORK EXPERIENCE RESOURCES LIBRARY

Pupils from Coppice School attended an event at the Houses of Parliament, where they taught MPs and their guests how to code.

INTRODUCTION TO LIFE READY

Life Ready has been designed with local Head Teachers and Senior Teaching Staff to support schools and colleges in developing independent, dynamic, young adults and to help raise standards of careers guidance across the borough. Through improved and meaningful engagement with employers it provides young people with the opportunities to progress and record their employability skills, what we call the *Skills for Success*. It is part of the *Careers and Enterprise Company's Enterprise Adviser Network*, which aims to create powerful, lasting connections between local businesses and the schools and colleges in their area.

The main elements of Life Ready are:

- Mapping and Plans
Each school/college will identify a *Tutor Leader*
- Career Preparation

Click to pick a job

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Career Preparation

Click to pick a job

Login/
Register

Resources Library

The screenshot shows the Solihull website's Resources Library section. At the top, there is a navigation bar with four items: 'LIFE READY HOME', 'SEARCH BUSINESS', 'SEARCH WORK EXPERIENCE', and 'RESOURCES LIBRARY'. The 'RESOURCES LIBRARY' item is highlighted with a yellow oval. Below the navigation bar is a large image of a smiling woman in a green top in a garden. Underneath the image, the text 'RESOURCES LIBRARY' is displayed. To the right of this text is a search bar labeled 'Search Documents' with a 'Go' button. Below the search bar, there is a prompt: 'Search our resource library to see how you can help support (or become) Life Ready'. Below this prompt are three purple buttons: 'TOOLKIT', 'SUBJECT & ASSEMBLY RESOURCES', and 'PROVIDERS & GENERAL CAREERS INFORMATION'. At the bottom of the page, there is a footer containing logos for Solihull For Success, Solihull Metropolitan Borough Council, The Careers & Enterprise Company, and the European Union. Contact information includes the phone number 0121 704 8737 and the email address lifeready@solihull.gov.uk. A footer bar at the very bottom contains links for 'CONTACT US', 'SITE MAP', 'TERMS & CONDITIONS', 'PRIVACY & COOKIES', and the text 'DESIGNED, BUILT AND POWERED BY ALCIUM SOFTWARE'.

Click here
to get
started



Toolkit

Life Ready Audit tool for Primary

This Life Ready Audit tool will help schools capture their current activity and identify gaps; importantly it will gather baseline employer engagement data. It includes a detailed breakdown of how embedding Life Ready supports aspects of the Ofsted Leadership Framework.

Life Ready Journey

An example of Life Ready activity delivered from foundation level through to Key Stage 5. It could help schools to develop their plans and includes local examples of activities, references to employability skills and a suggested guideline of time for employer encounter activities.

Sample Primary Calendar Careers and Enterprise Action Plan

A sample Primary Career Action plan which links to the Life Ready Journey document and can be developed following the completion of the Life Ready Audit tool. The plan should cover activity across year groups, sectors and curriculum areas. It should be clear on how it meets the aspirations of learners and how it will be resourced. It is recommended that the Life Ready plan feeds into the school improvement plan; and is published on the school website.

Skills for Success Matrix

The Skills for Success Matrix is based on two CBI reports 'First Steps: A New Approach for our Schools' and 'Time Well Spent' and identifies the behaviours, competencies and attitudes valued by employers.

Example 1 Pupil Self-Assessment Form

The pupil self-assessment forms are for pupil self reflection following a careers activity or employer encounter. Pupil's should be encouraged to record and evidence the employability Skills for Success they have developed and demonstrated.

Example 2 Pupil Self-Assessment Form

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Example 2 Pupil Self-Assessment Form

Click on a subject below to access a range of resources:

<i>ART & DESIGN</i>	<i>BUSINESS</i>	<i>CITIZENSHIP</i>
<i>COMPUTING</i>	<i>DESIGN & TECHNOLOGY</i>	<i>DRAMA</i>
<i>ECONOMICS</i>	<i>ENGLISH</i>	<i>FOOD TECHNOLOGY</i>
<i>GEOGRAPHY</i>	<i>HISTORY</i>	<i>MATHEMATICS</i>
<i>MODERN FOREIGN LANGUAGE</i>	<i>MUSIC</i>	<i>PERSONAL, SOCIAL, HEALTH & ECONOMICS</i>
<i>PHYSICAL EDUCATION</i>	<i>RELIGIOUS EDUCATION</i>	<i>SCIENCE</i>



THE CAREERS & ENTERPRISE COMPANY



European Union
European Structural
and Investment Funds

0121 704 8737

lifeready@solihull.gov.uk

[CONTACT US](#)

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[PRIVACY & COOKIES](#)

DESIGNED, BUILT AND POWERED BY ALCIUM SOFTWARE


LIFE READY HOME


SEARCH BUSINESS


SEARCH WORK EXPERIENCE


RESOURCES LIBRARY



SEARCHABLE DATABASE

Use our search facility to find businesses that can help connect your schools/college to the world of work. There are many ways in which a business can deliver careers and enterprise activity, from traditional talks, mock interviews and placements to more innovative approaches such as enriching classroom learning through providing real-life context, helping to develop lesson plans, provide CPD for teaching staff and work collaboratively on projects.

DIRECTORY SEARCH

Business Sector

-- No Selection --

Business Sub-Sector

-- No Selection --

or use free text search boxes:

Location

Business Name

Product / Service



ARUP



John Lewis



Three Minute Hero

startprotie.com here



BACK TO NEWS

Support Life Ready

1. Sign your school up to Life Ready
2. Encourage your staff to register on the site
3. Become a Three Minute Hero (& encourage others to)
4. SHARE with us
 - Case Studies
 - News Items
 - Classroom resources

<https://www.solihullforsuccess.com/Life-Ready-Home>

Any Questions?

Leeanne Parker, 0121 704 6309

**Hannah Colson, Enterprise Co-ordinator and
Employment & Skills Project Officer, 0121 704 8737,
hcolson@solihull.gov.uk**

**[https://www.solihullforsuccess.com/Life-Ready-
Home](https://www.solihullforsuccess.com/Life-Ready-Home)**

**Solihull Joint Local Authority
and Health
Strategy for Special
Educational Needs and
Disabilities 0 – 25**

2017 - 2020

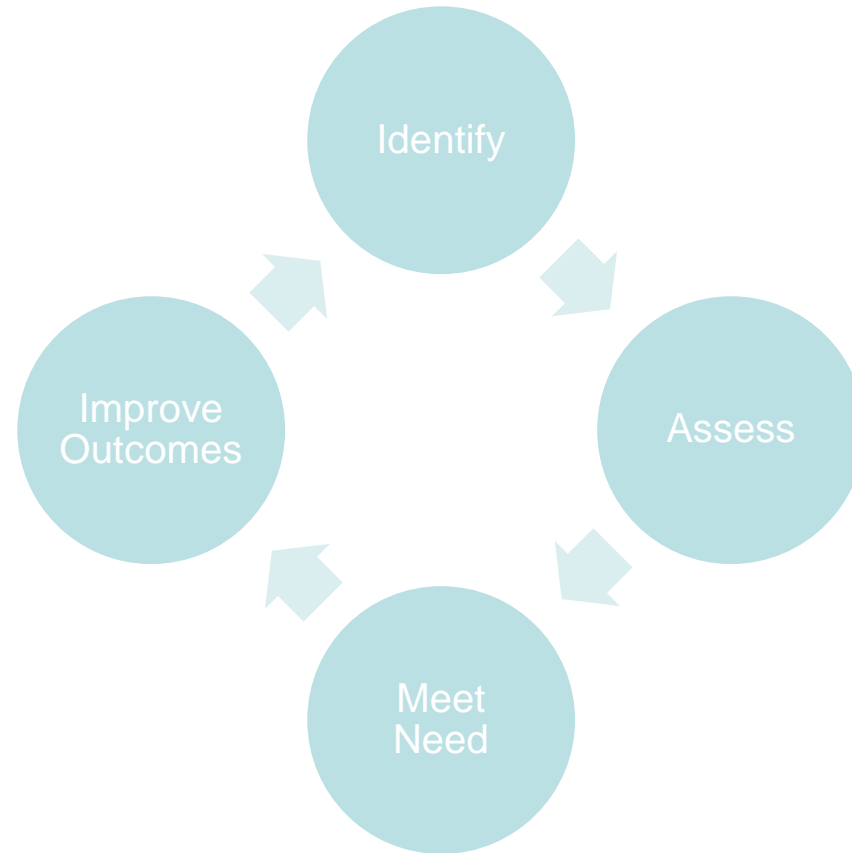
Legislation

- The statutory duties of local authorities, schools (and other providers), CCG/health partners are set out in the following legislation and statutory guidance.
- The Equality Act 2010; Part 3 of the Children and Families Act 2014, and regulations associated with this; Special Educational Needs and Disability Code of Practice: 0-25 years (update January 2015) and The SEND regulations 2014 (for statutory assessment), The SEN (Personal Budgets) Regulations 2014. The Care Act 2014; The Mental Capacity Act 2005; Transforming Care 2015
- The main legislation referenced in developing this strategy is the Children and Families Act 2014 as this covers multi-agency responsibilities for SEND 0-25. Section 19 of the Act sets out the **general principles** that statutory agencies/bodies must have regard to. This also includes any education provider (school, Academy etc.).

Summary of our duties (All agencies & partners)

- To **identify** all children and young people with SEND
- To **assess** SEND (including the statutory process from the decision whether to conduct an Education, Health and Care (EHC) assessment through to producing and reviewing an EHC Plan)
- To **work jointly** – in a multi-agency, team around the child approach
- To **commission services and provision jointly** (education, health and care) where appropriate
- To publish and maintain a **Local Offer** (electronically)
- **'Presumption for mainstream education'**. Where appropriate, to seek to provide a mainstream education
- Decide whether to conduct an **Education, Health and Care assessment**
- To arrange **mediation** and inform parents/carers and young people about access to this service

Four main areas of responsibility



VISION

- education, health and social care services will **work together** and provide young people with the right level of help and support, so that they achieve happy, healthy and fulfilling lives.
- equip young people as far as possible to **live independently as adults**, find a job and have an active social life – with support when they need it.
- Young people will be **empowered** and **enabled** to make decisions about their lives and, we will encourage independence and avoid creating unnecessary dependency.
- Young people will be **involved** in all decisions about their lives.
- We will be **clear about what outcomes** young people and their families want to achieve and what support they need to do so.
- A key measure of our success is that **everything we do will lead to demonstrably improved outcomes** for children and young people with SEND.

BETTER LIVES & BETTER SERVICES

- Solihull is committed to **'better lives' and better services'** and we strive to put the child or young person at the centre of everything we do.



TRANSITION PATHWAYS

- The most important **pathway** is the one each child travels on their journey to adulthood; they **should** experience a joined-up (seamless) response from services and providers on this journey so that they arrive at a fulfilling, healthy adulthood which reflects our vision for them and their aspirations.

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THE LOCAL OFFER

- Solihull has developed a, 'Local Offer' to children and young people with SEND and their families. This highlights what the Authority intends to do to support and provide services for those young people and their parents / carers.
- Work on the Local Offer has continued and it will be relaunched in early 2018.

PROVISION

- There is a range of specialist provision within our mainstream and special schools which is at least good and often outstanding.
- We aim for all of our mainstream schools to be inclusive, actively enabling children and young people with special needs to remain within mainstream provision.
- Outcomes for children and young people with SEN are significantly better than the national average. Services for SEN Support (early intervention as part of the graduated approach) are as good as services for those with an Education, Health and Care Plan and a pro-active multi-agency approach is evident across the continuum of provision and services.

0-25 Service

Social Care Disability Team

- We have a dedicated social care Children's Disability Team who assess, provide and review services for children and young people with disabilities. They work with those who are in need, looked after or the subject of a child protection plan and between birth and age twenty five years of age. There are a good range of short break options available. Social care personal budgets (through Direct Payments) are well established and these provide personalised packages of support. This includes jointly commissioned short breaks provision to enable disabled young people to enjoy the same community opportunities as their friends and their parent / carers to have a break from their caring responsibilities. We conduct carers assessments to establish the needs of carers and support them.

Education, Health & Care Services

- We have a range of education, health and care services that are highly regarded by service users. We have a strong focus on reducing health inequalities. Joint commissioning (health and local authority) is based on informed, expert, clinical knowledge. Health services are organised around service users with 'patients in control of their own care'. Our mental health services for young people have been re-commissioned for tiers 1 and 2, and also tiers 3 and 4; tier 4 representing the highest level of need. More referrals have been accepted and more services delivered as a result. Service users have been involved in all commissioning and review of commissioned services.

Quality Services

- Mediocre' services or provision are not good enough and we strive to achieve excellence.
- Our approach is to 'work with' not 'do to' children and young people and their parents/carers. We are committed to ensuring that young people and their parents/carers are full partners in decision making at individual and whole service level and the Parent/Carer Forum plays a particularly important role in whole service developments. We embrace the requirement for co-production as the key to 'getting it right' for children and young people in Solihull; working with them in a person centred way and introducing person centred assessment and review processes. Implementing a person centred approach includes seeking feedback from parents/carers and young people so that we can improve what we do; we value and use what they tell us

Delivery of the Strategy

Joint strategic leadership

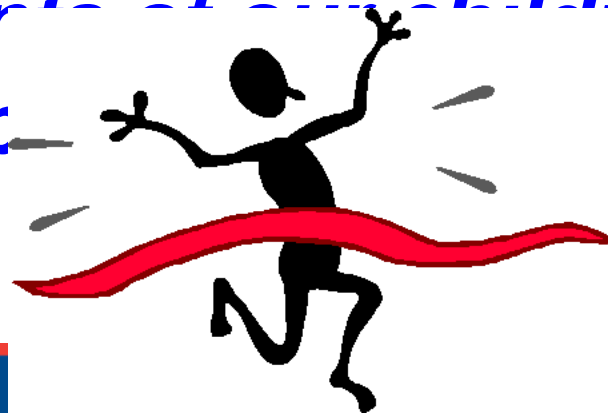
- **We will ensure strong governance and challenge through the SEND Board**
- The Send Board has membership from all stakeholder groups: experts by experience (parent/carers; young people with SEND); Clinical Commissioning Group (CCG)/health providers; Children's and Adults' social care; education; schools
- The Board will sign off policies and plans; consider performance data; evaluate performance and progress; present challenge and agree priorities
- **We will ensure robust pace and delivery of our plans**
- We will collaborate with the **parent/carer forum** to ensure parental engagement at every level. We are working with Engage (early help) to improve co-production with children and young people. We have commissioned a young apprentice to work on this. Co-production and the Personalisation of assessment, review and service provision will be at the centre of the strategy and the action plans.
- The **Schools' Forum** has a well-established **SEND Working Group** that considers strategy, local needs and makes informed recommendations to the full Forum so that decisions about the High Needs funding block are strategic, equitable and best used to improve outcomes for children and young people with SEND
- **Solihull Headteachers** have a strong executive group and a SEND working group (**SSABSEND**) that co-ordinates schools' engagement in strategy development and implementation. Partnership with the local authority and our partners is well established and fruitful. This will continue.

Continued

- Services have a commitment to developing and maintaining a **joint strategy and action plan** for delivering an integrated response to our statutory duties so that we efficiently and effectively ensure the process of –‘identify – assess – meet needs – improve outcomes’ and that we do so to make the best possible use of the resources we have (people and funding). **Strategic managers meet to agree leadership action** – this is how we will move this strategy and strategic plan forward
- We take **joint ownership and responsibility** for our strategies and plans and when we work with partners and each other we aim to work ‘with’ not present ‘to’. Developments should not be a surprise to anyone because we will have worked together and communicated frequently. The local authority holds responsibility for co-coordinating this strategy and the Head of Service for SEND 0 – 25 will be the lead officer
- In addition to our Local Offer website (co-produced with service users through reviewing our first version) we will develop a **communication strategy** that ensures regular updates are shared widely (using the local offer and our staff/partners) and that we consult widely about plans, actions and their impact. We actively seek feedback. We will communicate clearly what the local offer is and what criteria and processes apply so that young people and parents/carers have realistic expectations about what is available, what is possible and what is appropriate
- We will develop a **multi-agency workforce development framework** – we will train in mixed groups (these groups will include parents training alongside us) so that we are better able to provide an integrated, person centred, team around the child response to needs. Training will be co-produced and co-delivered by multi-agency staff and parents/carers
- All services and teams will work towards the on-going development of our strategy and plans through **team plans, individual performance and development targets**
- We will be robust about **gathering, analysing and acting upon data** about needs, performance and outcomes. Task groups implementing the strategy will review progress and delivery of agreed actions and will report these through the governance structure and through the communication strategy.
- We will ensure that **budgets** are aligned to priorities to ensure best value and delivery of action plans so that we maximise impact

How will we know we are winning?

- ***To meet our statutory duties will be to meet the needs of our children and young people with SEND. We will know we have done this by the evidence of the Improved outcomes and achievements of our children and young people.***



Outcomes

- Child & family input at all times
- Transition at any point is well supported
- Young people remain placed within their families and local communities
- We provide creative, personal packages of provision and support
- Young people reach their full potential & achieve their aspirations

Priorities

- Co-Production
- Integration
- Inclusive Schools and communities
- Great post School options
- Sustainability of change and placement



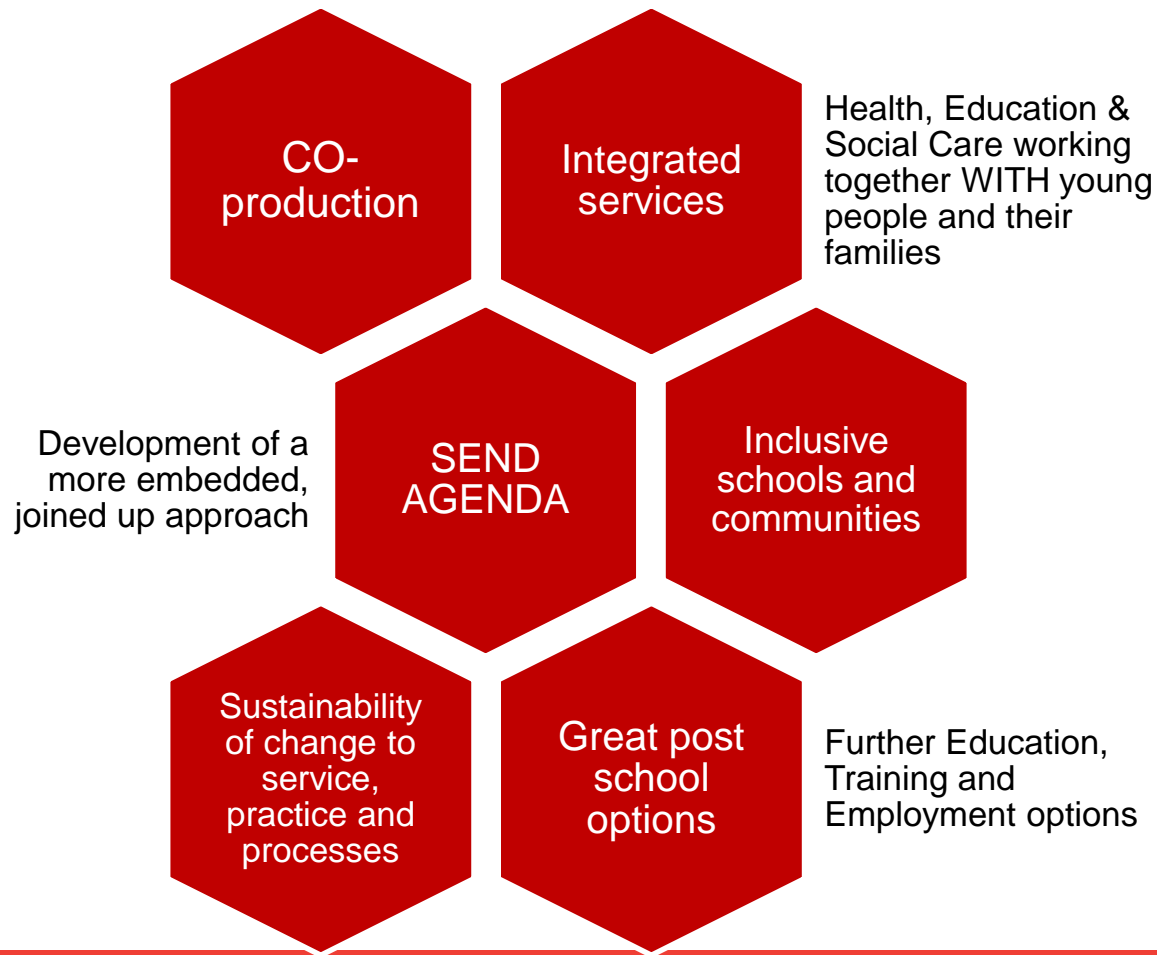
Actions

- Joint leadership & management; task & finish groups; governance; workforce development
- Schools led model; Lead professional; Define what good looks like; Support & challenge; Training
- Improve local *EET & social options; Preparation for adult life and Transition Community know & understand SEND

Actions continued

- Task & finish - post school; Increase choice; Provide creative personal packages; 5 ways to wellbeing
- Person centred; Children & young people co-produce; Progress & achievement sustained at every transition

Five Priority areas for action



Co-production

Priority 1 : Co-production with children, young people and their parents/carers

Outcome: Children, young people and their parents/carers feel they are supported and have options that meet their personal needs; children & young people feel they have a voice and feel successful; children & young people make a positive contribution to society; parents have a life outside of caring for their child; 5 ways to wellbeing principles are reflected in everything we do this

priority links to inclusive schools and communities [children/young people are not pigeon-holed – one size does not fit all

Evidence (baseline):

Response times for assessments (Education, Health & Care)

Waiting list data

Tribunal data

Mediation data

POET findings; Family Experience Events findings

Tribunal numbers; Mediation numbers

Integrated Services

Priority 2 : Integrated Services

Outcome: The child/young person has a voice and remains at the centre of planning; there is child/young person and family input at all times; they experience a seamless service; consistency, continuity and progress; choice and control; they are empowered (not service dependent); 5 ways to wellbeing principles are reflected in everything we do; if we say 'no' parents know why. Staff feel integrated, supported and are working collaboratively. Communication is embedded in partnerships

Evidence (baseline):

Number of Care & Support plans; Number of individual health care plans (IHCP)

Number on caseloads (Care, Health, Education)

Number referred to CAMHS (SOLAR)

Waiting times from referral to service (front door panel); response times for assessment reports

Parent feedback reflects communication with services that is straightforward and 'joined up'

Actions: [build capacity and ensure sustainability]

Inclusive Schools and Communities

Outcomes: Young people reach their full potential and achieve their aspirations; they receive creative, personal packages of provision and support; children/young people and families are fully involved (listened to, choice and control), fully informed and fully understand options/process young people remain in and are fully part of their local community; children & young people make a positive contribution to society (they give as well as receive); transition at any point is well supported; 5 ways to wellbeing principles are reflected in everything we do (see Appendix 1)

Evidence (baseline):

10% NEET

DfE incidence of needs - – for comparing Solihull with statistical neighbours and national profile

Number of confirmed 'inclusive' schools

Successful implementation of Language Link; AET etc. with evidence of impact on outcomes

POET survey findings; Family Experience Event findings

Great post school options

Outcome: Young people are able to access an appropriate post 16 provision. They reach their full potential and achieve their aspirations; creative, personal packages of provision and support; [one size does not fit all]; 5 ways to wellbeing principles are reflected in everything we do; transition at any point is well supported; young people are fully part of their local community

Evidence (baseline):

Numbers of Care & Support Plans

Budget/spend data

EET/NEET data; other destination data

Family Experience Event findings

Actions: To deliver creative, personal packages of provision and support – a new step between school and adulthood, based on Preparing for Adulthood (Appendix 2)

Sustainability of changes to service practice & processes

- **Outcome:** Joint leadership and management of SEND 0-25 – all stakeholders; robust governance of the strategy.





**Know Your Biscuits ...
Know Your Business!**

**Catherine Halford
Head of Solihull Catering Services**



Thank
you!

2 years and counting...

- New staff appointed
- New systems and processes introduced
- Food contracts re-tendered
- New business awarded (Tudor Grange and Park View Cafes)
- New training and development kitchen approved
- More commercial “brand” developed



Proud of Maintaining Our Quality...

Highly Commended Dessert



Jose Kochakkadan
Representing
Solihull Catering Services
Solihull MBC



Taking us forward to 2020...

- We've developed a range of contract models to meet individual needs**
- We've secured additional funding to "roll out" internet connectivity and IT equipment**
- We want to expand**
- The bigger we are, the cheaper we are for our schools**
- Our primary focus will always be "Solihull"**

Getting Value from Catering...

- **Work with us to get the best contract model for you**
- **Make the most of our menu development experience**
- **Support us to increase uptake of school meals**
- **Encourage your teaching staff to eat in - separate food can easily be provided**
- **Talk to us about opportunities to share and “add value”**

There are advantages to tendering...

But also disadvantages...

- As a public sector service, the playing field isn't level**
- Frameworks and Consultants are not free**
- The process can be time consuming, bureaucratic and actually inhibit negotiation**
- Employment terms may not be as favourable in the long run**
- Remember "The Grass isn't Always Greener"**

So, what next?

- We want to continue to “nourish our children” by working with you to deliver high quality and affordable catering services**
- If you want to talk more about anything I’ve mentioned please get in touch**
- We would like you to “take the biscuit” - literally when you finish – there’s a taster sample waiting for you to take away and enjoy on us!**

We Know Our Biscuits!

- **We produce...**
- **They cost...**
- **They contain...**
- **They look...**
- **They taste...**
- **And they can be dunked...**



**We Know Our Biscuits ...
We Know Our Business!**

**Catherine Halford
Head of Solihull Catering Services**

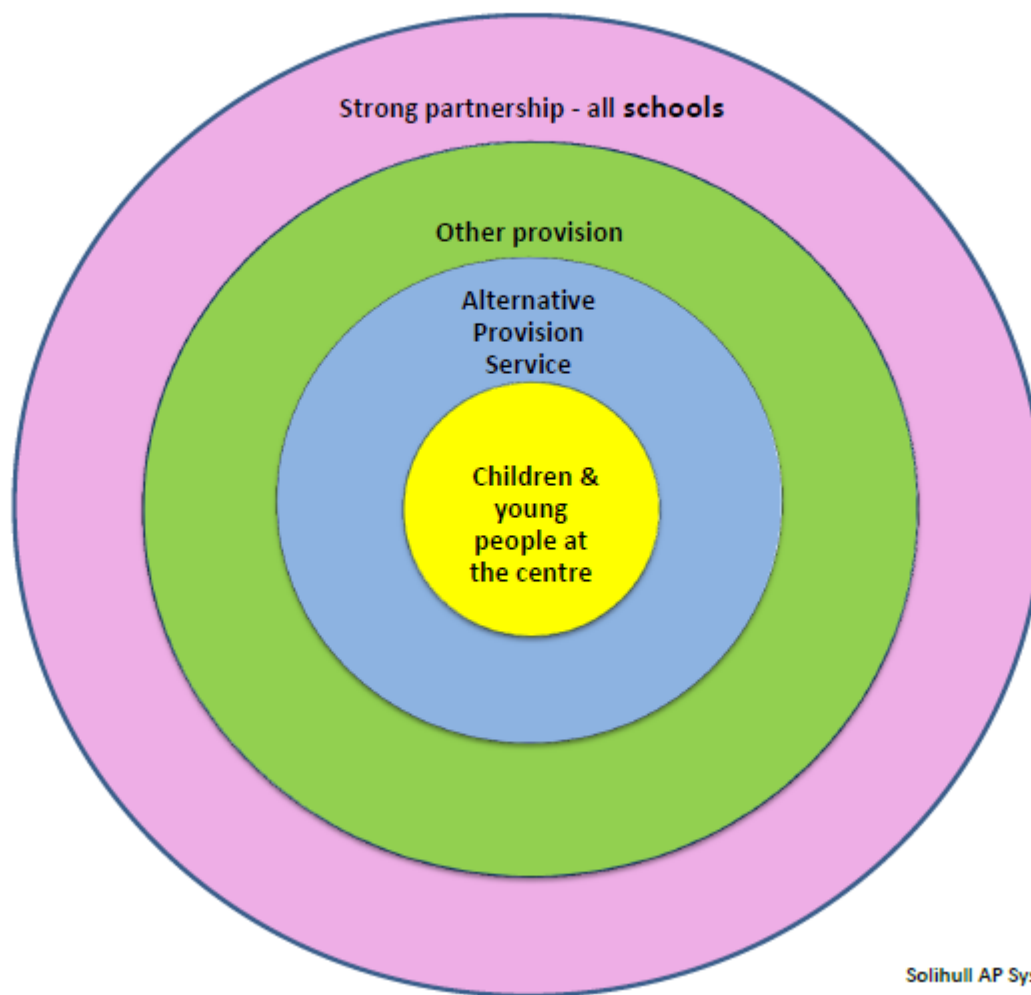
The future of Alternative Provision in Solihull



Bev Petch

Head of Alternative Provision

Solihull's Alternative Provision System



The AP system:

Solihull Alternative Provision Service

Priorities:

- Shared Governance
- Exit plans on entry
- Preparation for next stage in education/life

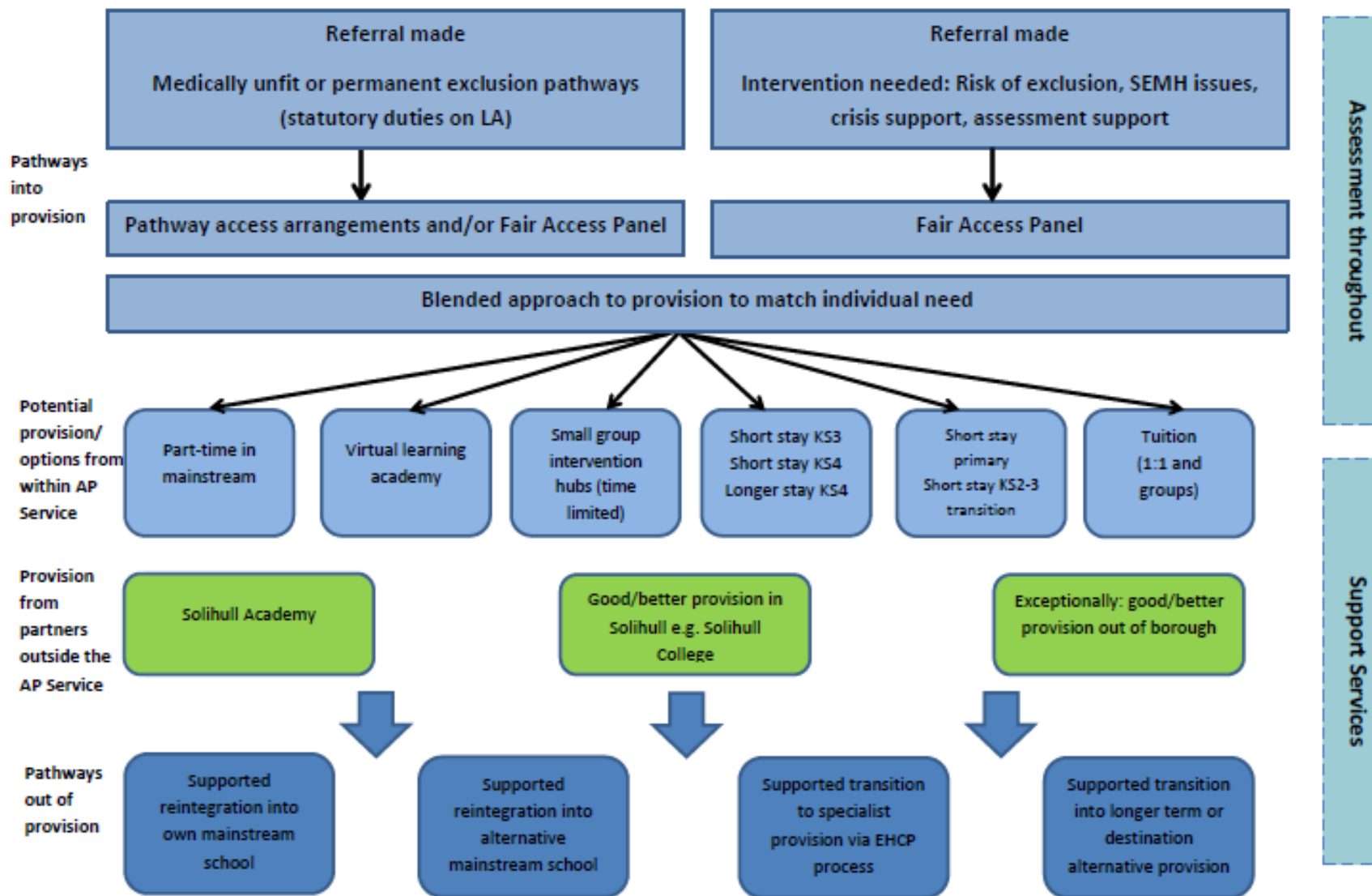
Provision (blended):

- Education Centres
- Interventions in satellite Hubs
- Part-time in mainstream
- Virtual Learning Academy
- Tuition (1:1 & groups)

The AP system: other providers

- Solihull Academy
- Good & better providers in Solihull e.g. Solihull College
- *Exceptionally*: good & better providers out of borough if need cannot be met in borough
- *Unregistered provision – only in truly exceptional circumstances and where the inherent risks are very well managed*

Solihull Alternative Provision Service (DRAFT)



The AP system:

Strong partnership with all schools

- Culture of corporate and collective responsibility for pupils in need of AP.
- The AP Service will bring strategic coherence to the AP landscape and support schools.
- Schools are responsible for the pupils that they place in AP; the AP Service will not remove this responsibility.

Key Headlines

- PRUs will be undergoing a Management of Change process after October half term
- Current focus on:
 - Shared governance arrangements
 - Quality Assurance
 - Entry criteria and exit plans on entry
 - Pathway for 'medically unfit'
 - Buildings. Particularly Summerfield.

Key Headlines

- AP Service establishing from January once staff secured in roles
- A 2-year plan. Begin to see developments during this academic year and further change 2018/19.

Education promotes equality and lifts people out of poverty. It teaches children how to become good citizens. Education is not just for a privileged few, it is for everyone. It is a fundamental human right.

Ban Ki-moon (UN Secretary-General)

HR & WORKFORCE UPDATE

HEADTEACHERS BRIEFING 3 OCTOBER 2017

ANDREA ASHLEY HRBM CHILDRENS AND SCHOOLS

Pay Policy 2017 update

- Guidance document drafted
- To Schools Forum 28 Sept
- SAB 5 Oct
- Guidance supports national proposals:
- 2% uplift on the main scale M1-M6
- 1% uplift on all other allowances

Personal Stress Training

- Reminder to all of training for all staff available in Personal Stress Management – Sans Souci
- 7th November 2017 9:30am – 12:30pm
- 16th January 2018 9:30am – 12:30pm
- 6th March 2018 9:30am – 12:30pm
- E-Learning also available

Stress Management Training

- For Head teachers/ Managers/ SLT
- Reminder to all of training available in Stress Management
- The Health and Safety Team will be able to provide bespoke training to your team
- Contact them directly

Health & Safety Newsletter

- Important messages for your drivers re:
 - Devices in vehicles to replace Satnavs
 - Ensure can only be used as a Satnav NOT as a mobile phone
 - Reminder Health + Safety policy that phones should never be used at all whilst driving any vehicle
- Please ensure your Drivers are given a copy

Assistant Director Learning & Skills

Updates

Pay Policy 2017 update

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