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| **Objective****Key Stage 2: How should sacred texts be treated?** | **Enquiry Question** | **Progress** | **Expectation** |
| **A4**Develop a knowledge and understanding of a range of sources including sacred writings and subject specific vocabulary  | **How should sacred texts be treated?** | Emerging | Pupils will be able to use some religious words and phrases to: |
| Recall which sacred texts belong to which faithRetell how sacred texts are treated by different faithsRecall how to treat something with respect and not with respect |
| **Content Outline** |
| Research into how sacred texts are treated including the Qur’an, the Torah scrolls and the Guru Granth SahibFind out what different faiths believe about their sacred textsUnderstand the concept of revelationMake a link between sources of authority and guidance in their own lives  |
| **Learning Outcome**Describe and show an understanding of the links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. | Secure | Identify the way in which texts are treated by followers of the faith Recognise the similarities and differences in the way that sacred texts are treatedRecognise that the Sikh scriptures are treated as living |
| Exceeding | Explain the reasons why sacred texts are treated in the way they areDescribe the way in which sacred texts inspire are used to support and encourage people of faithDescribe the way in which sacred texts are believed to be a revelations from God |