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| **Objective**  **Key Stage 2: How should sacred texts be treated?** | **Enquiry Question** | **Progress** | **Expectation** |
| **A4**  Develop a knowledge and understanding of a range of sources including sacred writings and subject specific vocabulary | **How should sacred texts be treated?** | Emerging | Pupils will be able to use some religious words and  phrases to: |
| Recall which sacred texts belong to which faith  Retell how sacred texts are treated by different faiths  Recall how to treat something with respect and not with respect |
| **Content Outline** |
| Research into how sacred texts are treated including the Qur’an, the Torah scrolls and the Guru Granth Sahib  Find out what different faiths believe about their sacred texts  Understand the concept of revelation  Make a link between sources of authority and guidance in their own lives |
| **Learning Outcome**  Describe and show an understanding of the links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. | Secure | Identify the way in which texts are treated by followers of the faith  Recognise the similarities and differences in the way that sacred texts are treated  Recognise that the Sikh scriptures are treated as living |
| Exceeding | Explain the reasons why sacred texts are treated in the way they are  Describe the way in which sacred texts inspire are used to support and encourage people of faith  Describe the way in which sacred texts are believed to be a revelations from God |