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| **Objective**  **Key Stage 2: How do religions work for justice and equality?** | **Enquiry Question** | **Progress** | **Expectation** |
| **A2**  Develop their understanding of ethical and moral questions and extend their knowledge of the moral codes upon which faith are based | **How do religions work for justice and equality?** | Emerging | Pupils will be able to use some religious words and  phrases to: |
| Recall the idea of service to all in Sikhism and nthe importance of equality  Recall the meaning of equality and justice  Recall the way all people are treated in the Sikh temple  Retell Jesus teaching about the poor |
| **Content Outline** |
| Understand the concept of sewa (service)within the Sikh faith  The idea of equality as taught by Guru Nanak  The sharing of food in the Langar  Guru Nanak’s view of caste  The teaching that God made everyone equal.  Christian creation and everyone made the same in the image of God  The concept of justice within Christianity and a fair deal for the poor  Morality and the Golden Rule  Jesus teaching about poverty and wealth  The work of Christian Aid |
| **Learning Outcome**  Discuss and apply their own and others’ ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly | Secure | Identify example of the way people are treated with equality and justice in the Sikh tradition  Make the link between God, creation and equality  Identify the work of Christian Aid |
| Exceeding | Express views that reflect the teaching and example of Christian Aid and how the organisation tries to change the world for the better  Suggest the difficulties with the concepts of equality and justice |