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| **Objective****Key Stage 2: What makes a place sacred?** | **Enquiry Question** | **Progress** | **Expectation** |
| **A1**Develop their knowledge and understanding of religions and world views | **What makes a place sacred?** | Emerging | Pupils will be able to use some religious words and phrases to: |
| Recall important places of pilgrimage for Sikhs, Christians and JewsRecognise how a place becomes sacred and attracts followersRecognise what appropriate behaviour is required in a place that is sacred |
| **Content Outline:** |
| Research into places of pilgrimage and worshipStories behind places of pilgrimageJerusalem and Amritsar as examples of pilgrimageWhat is the purpose of pilgrimage?What happens on pilgrimage?What are the different views to pilgrimage within the same faith and between faiths? |
| **Learning Outcome**Describe and make connections between different features of the religions and worldviews they study.Explain and recall different forms of celebrations, worship, pilgrimages, and recognise the rituals which mark important points in believers lives | Secure | Identify what it means to be a pilgrimIdentify actions that are performed on pilgrimage and explain whyIdentify similarities and differences in the beliefs and practices between pilgrims of different faiths |
| Exceeding | Understand what makes a place sacred and how that is expressed by religious believersUnderstand that people within the same faith can have very different beliefs about the purpose or need for pilgrimage in their faithAsk and respond sensitively to questions about their own ideas of a sacred place? |