**Personal, Social and Emotional Development supporting links**

**Links within the powerpoint**

[[Development Matters 2020](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/944603/Development_Matters_-_non-statuatory_cirriculum_guidance_for_EYFS.pdf)](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/944603/Development_Matters_-_non-statuatory_cirriculum_guidance_for_EYFS.pdf)

[[Birth to five matters](https://www.birthto5matters.org.uk/)](https://www.birthto5matters.org.uk/)

[[Using attachment ideas in day to day practice](https://www.annafreud.org/early-years/early-years-in-mind/resources/what-is-attachment/)](https://www.annafreud.org/early-years/early-years-in-mind/resources/what-is-attachment/)

[[**FILM CLIP**-Mint tea and a chat](https://www.youtube.com/watch?v=_Ba3ybKxz_E)](https://www.youtube.com/watch?v=_Ba3ybKxz_E)

[[Ofsted Early Years Inspection Handbook](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/828465/Early_years_inspection_handbook.pdf)](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/828465/Early_years_inspection_handbook.pdf)

**Supporting information page**

[[Social and Emotional Aspects of Development](https://foundationyears.org.uk/wp-content/uploads/2011/10/SEAD_Guidance_For_Practioners.pdf)](https://foundationyears.org.uk/wp-content/uploads/2011/10/SEAD_Guidance_For_Practioners.pdf)

[[Early Childhood Mental Health (harvard.edu)](https://developingchild.harvard.edu/science/deep-dives/mental-health/)](https://developingchild.harvard.edu/science/deep-dives/mental-health/)

[[Nasen resources-resilience](https://nasen.org.uk/resources)](https://nasen.org.uk/resources)

[[Challenging emotional and behavioural needs in early years settings-Anna Freud Centre](https://www.annafreud.org/insights/news/2021/02/from-trauma-to-bereavement-to-domestic-abuse-the-majority-of-nursery-workers-are-encountering-children-facing-extremely-challenging-and-complex-backgrounds-and-many-feel-under-prepared-for-the-task/)](https://www.annafreud.org/insights/news/2021/02/from-trauma-to-bereavement-to-domestic-abuse-the-majority-of-nursery-workers-are-encountering-children-facing-extremely-challenging-and-complex-backgrounds-and-many-feel-under-prepared-for-the-task/)

[[Physical play and PSED-SIREN film](https://www.communityplaythings.co.uk/learning-library/videos/the-power-of-physical-play)](https://www.communityplaythings.co.uk/learning-library/videos/the-power-of-physical-play)

[[Children's books to support PSED](https://www.zerotothree.org/resources/7-books-about-feelings-for-babies-and-toddlers)](https://www.zerotothree.org/resources/7-books-about-feelings-for-babies-and-toddlers#chapter-2)