

**REPORT BY SSSAB  
FOR PRESENTATION AT THE  
FORUM MEETING HELD ON  
12<sup>th</sup> December 2018**

**Date of SSSAB meeting: 28<sup>th</sup> November 2018**

**SMILE Packs**

It was agreed that SSSAB could offer the basic SMILE pack plus training to all schools who could then decide whether or not they wanted to pay for additional resources. To be implemented in 2019-20 following completion of the current research project.

**Year Six Transition Day**

It was agreed to implement fixed transition dates with effect from Thursday 2<sup>nd</sup> and Friday 3<sup>rd</sup> July 2020.

**Teaching School – SEND Proposal**

Andy Simms gave an overview of the HOSTA offer for implementing the SEND proposal that had been unsuccessfully submitted for SIF funding. There was a discussion about the implications of SSSAB part-funding the project and it was agreed that AS would present a revised proposal at the next SSSAB meeting. It was also agreed that SSSAB would potentially be able to contribute £10,000 towards funding the project.

**Teaching Schools Support – Sharing Data**

Clair McNeill reported that Teaching Schools in other authorities are able to be proactive in identifying 'at risk' schools and offering support because they have access to school data. In Solihull, the LA is not able to share data at any level because of the data sharing agreement they have with schools. This was last amended in 2016 and now might be an opportune time to re-visit the agreement. CMc proposed a review and update of the current SLA and this was agreed by SSSAB.

**Heads' Partnership**

Sir John Jones would be speaking at the Heads' Partnership meeting on Thursday 28<sup>th</sup> March 2019. This is likely to be a popular event and SSSAB agreed an order of priority for booking places.

**Monitoring Statements**

The monitoring statement for SSSAB and Heads' Partnership was reviewed. LR confirmed that a lot of the Partnership funds had been allocated but not yet spent. The funds for SSSAB included the £20,000 allocation for 2018-2019.

**Moderation**

A proposal outlining options for moderators to support Maths moderation events had been submitted to the group and SSSAB agreed to fund one of the options.

**LA Update**

- Following interviews for the Director of Children's Services Skills post an appointment had been made.
- A management of change consultation process was taking place with members of social care staff. There would also be a consultation with stakeholders and schools would be informed about this.
- By September 2019 there will be seven Education Psychologists in post. In order to maintain this level of support there will be expectations around generating income; a package of support and costs should come into effect from September 2019.
- Feedback on Operation Compass was that it appeared to be going well.
- Bev Petch will be leading work to establish how schools approach not having some young people in school and whether the right processes are being followed. Paula Thompson had been doing work around authorised part-time timetables in a more formal way.
- There was an update about how the current political situation around Brexit was impacting on local councils.
- Public Health had received funding for a pilot around speech and language therapy in Early Years.

**Update from Councillor Ken Meeson**

- CKM reported that the council had met with staff at the Children's Commissioners office who are pulling together a report for the government ahead of next year's spending review.
- A case is still being made to government, through Schools Forum, about funding issues but nothing has happened yet.
- The Mental Health Conference was successful and they hope to repeat it, possibly alternating with a road-show.

**EAL**

- Helen Handford gave a presentation about 'How Language Works' which is a course that the EAL Service would like Solihull to take on board, particularly in the light of raising the standard of English Literacy. SSSAB agreed to discuss the proposal further in relation to the SSSAB development plan.
- Helen Rowe outlined the arrangements for collection of proficiency in English codes 2019.

LM/5.12.18